

17*	BPES (Bachelor of Physical Education and Sports)	BPES	2	2	2	2	4	4	16
18*	B.A. (Hons.) Sanskrit Vyakarana	BSV	6	6	8	8	4	4	36
19*	B.A. Sanskrit Sahitya	BS	4	4	7	8	6	6	35
20*	B.A. Darshan	BD	5	5	4	7	5	6	32
21*	B.Sc. Hons. Biological Sciences	BSHB	4	4	4	2	2	4	20
22*	Bachelor of Naturopathy and Yogic Sciences (BNYS)^	BNYS	4	4	6	6	0	0	20

Total number of value added courses offered by the University across various program 437

Total number of courses offered by University across various programs 672

Percentages of courses offered as additional efforts in creating a pool of various value added subjects except Yoga Philosophy and Yoga Science 65.0298

* CBCS Applied

^ Semester shall be read as year in case of BNYS



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Metric 1.3.3

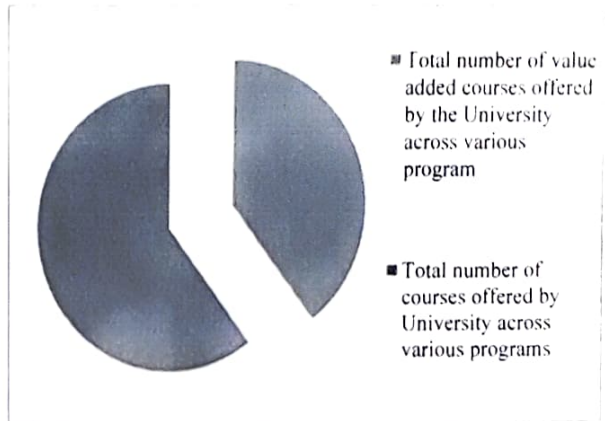
Does the institution make any additional efforts in creating a pool of various value added subjects (beyond the scope of Yoga such as language, skills, arts & crafts etc) and provides the horizontal flexibility for the students to engage and unfold? If yes, provide details

Education in modern India and across the boundaries has seen tremendous development in the last few decades. The achievement in academic brilliance acquainted with innovation, integration with the industry and internationalization has built up a qualitative approach in understanding the natural phenomenon and holistic implication in the area of teaching, training and developing students for the better future. The inter-disciplinary approach and integration of sustainable practices for attainment of academic excellence through value added programmes and courses are the core of academic policy implementation in University of Patanjali (UoP)

- UoP is combination of many facets of ancient practices, value system, ethical implementation in students and teachers, modern scientific approach to understand the problems and provide the solutions based on natural resources and ancient Indic sciences. The same can be seen in the designing of programs and courses which focuses on the skill enhancement through extensive training, memory development through *shastra smaranam*, creative writing, personality development through various training and discourses from HH Swami ji Maharaj & Shradhey Acharya Shri, research training through internal ethical committee (IEC), sister institution like Patanjali Research Foundation Trust (PRFT) and, Patanjali Research Institute (PRI).
- There are various distinct courses such as certificate course in *Sanskritam*, *Sambhasanam*, *Bhartiye Sangeet* serves a multitude of purposes for students. They are sometimes used to bridge the gap between different phases of academic study, or to provide additional professional qualifications.
- The integration of value added courses serves to enhance the latent talent and innate capabilities in students and provides them to meet the needs of the contemporary dynamic environment. It supplements students learning and enhances the preparedness to address the professional challenges. The programs at UoP facilitates in acquiring a more holistic perspective and caters better understanding of issues and, problems to meet the optimum outlook for better solutions through creative skills, adaptive innovation and, dynamic experience.
- UoP pivots on building a sustainable ecosystem which focuses in nurturing the budding leaders of the corporate, social, cultural and, spiritual world and strive to unify modernity scientific procedure with high values, ethics and tradition for sustainable future ahead. The effective integration of modern technology, innovation, scientific procedures and value based curriculum increases the students' engagement

along in academic learning, critical thinking skills, personality development and problem solving strategies.

- The high value of 65.03% shows the diversified academic curriculum with value-based education system for skill enhancement, language, environmental science and practical/ project based learning in the various courses across different program at UoP.



Out of Total 672 courses offered by the university, 437 courses are base upon the skill enhancement; language skills; environmental science, and value based proving a dynamic approach of learning in UoP.



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