



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**UNIVERSITY OF PATANJALI,
HARIDWAR,UTTERAKHANDA**

PATANJALI YOGPEETH, ROORKEE HARIDWAR ROAD, DELHI HARIDWAR
NATIONAL HIGHWAY, BAHADRABAD, HARIDWAR
249405

www.universityofpatanjali.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The University of Patanjali (UoP) is named after the great Indian sage Patanjali (c. 900 BC.), who first compiled the numerous 'Sutras' on Yoga in the form of aphorisms. There were writings established under University of Patanjali Act No. 04/2006 of Uttaranchal State legislature No. 717/2006, published in the State Gazette on 05.04.2006 vide Amendment Act 12/XXXVI(3)/2010/ 17(1)/2009, Dehradun, 06 January, 2010 of Uttarakhand State Legislative Assembly. The University is sponsored by Patanjali Yogpeeth Trust (PYP) and is a member of the Association of Indian Universities.

The education system of University is not restricted only to gain information for employment purposes but as leading educational institution of the world for imparting quality education on Yoga, Ayurveda, Divine Culture, Natural and Applied Science, Vedic Rituals, Life Management Skills and Personality Development for social co-existence. It also serves as an ideal Gurukul of Vedic Sage Tradition and is firmly determined to develop professionally competent, self managed and socially empathetic youths.

It is worth noting that from self sustaining use of natural resources to self-destructive materialism, Revered Yog Rishi Swami Ramdev and Ayurveda Shiromani Acharya Balkrishna have given the clarion call of 'Back to Nature' and propounded the path of natural food to health and happiness through Yoga and Ayurveda. The University is conducting 28 programmes at Ph.D, Post Graduation, Under Graduation, Diploma and Certification level with 03 faculties (Yoga, Humanities & Ancient Studies and Science) and 09 departments (Allied and Applied Science, English, Music, Philosophy, Physical education & sports, Psychology, Sanskrit, Tourism and Yoga).

The University provides employment oriented education and awakening to the youths so that they become ingrained to preserve knowledge of Ayurveda, herbal medicines, food hygiene, national duty, indigenous love and 'Swadeshi' life style. The University bodies like Board of Governors, Academic Council, Board of Studies meet regularly and are vigilant, and keen to update and modify the syllabus and curriculum to enable our graduates to keep pace with the latest developments, augmented infrastructure facilities for students opting for research.

With these back ground, the University is heading towards in implementing the **New Education Policy**.

Vision

To play a leading role in giving new and higher dimensions to the philosophy and practice of Yoga, Ayurveda and Indian culture within the country and across the globe; to endeavour that the knowledge contained in the above fields in Indian and other traditions, along with that of medicinal plants and herbs, be incorporated and accorded their rightful place in the higher education system; to prepare global citizens by bringing together the Vedic knowledge and the modern sciences, who would be equipped with diverse skills, in tune with

international standards, and be inspired by *sattvic* (righteous & ethical) *karma* (conduct & practices) and spiritual intuition, and also who would, imbued with the spirit of *karma yoga*, make incessant all-out effort to achieve their goals and be endowed with a balanced, integral and scientific outlook.

Mission

- To bring about divine combination of Yoga and Ayurveda for use by the world in 21st century.
- To carry forward the knowledge of Yoga and Ayurveda to the door step of every town, village and to contribute to the creation of healthy, prosperous and spiritual person, society, nation and world.
- Achieving excellence in Vedic and modern knowledge, science and research in the field of Yoga, Ayurveda and other traditional medicinal systems and Indian culture.
- Empowering students to achieve their professional goals in the context of Vedic knowledge and Modern science.
- Diverse dimensions of education – distance education system, strengthening educational relations by providing self-employment, vocational and self-reliance based education.
- To bring harmonious functioning in heritage, culture and environment for improving quality of life.
- Learning the related highest human values.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- University of Patanjali** is a Private University in state of Uttarakhand under its own trust with 2(f) status.
- Eco-friendly and green campus.
- Yoga Halls, several vast *Yajyashala* have been constructed almost in every complex of Patanjali Yogpeeth including UOP, to make teaching, non-teaching staff members, students and visitors aware about Yoga & Yajya to inculcate interest among them towards traditional Vedic culture through Yoga, *YAJYA*& meditation etc.
- UOP has a well furnished, air conditioned and acoustically perfect auditorium with a capacity of 2000 persons to carry out various functions of the University.
- Value added courses, industrial visit, study tours and field training programs are held to enrich knowledge base of students.
- A good number of accommodation facilities inside the campus for faculty & staff members and officers of the

University.

- Separate boys and girls hostel facilities inside the campus.
- Transparent management and examination system.
- A responsive and decentralized administration of the University.
- Innovative academic programs and excellent extension activities.
- Establishment of a well Training & Placement Cell for providing placement and training support to students.
- Industry focused personality development and soft skills programs for students.
- Programs for slow learners are held effectively to transform them into main stream of highly competent learners.
- Well qualified and experienced faculty members.
- Various cultural, sports and academic clubs and committees for holistic development of students.
- University supports female staff& students in term of finance and other basic facilities to make them independent and hence promotes women empowerment.
- Excellent library Updated Laboratories, Workshops; ICT enabled and Air Conditioned Classrooms.
- Faculty members are provided seed money to participate in Workshops, Seminars and, Training programs etc.
- Use of MOOCs/SWAYAM/LMS and other latest learning management tools have been augmented for quality teaching.
- A very good setup having convergence of Yoga and Ayurveda facilities not only for the students but also for the patients, where students can carryover their research/dissertation and a service to the patients.
- The public relation and social behavior get enhanced through yogic activities.

Institutional Weakness

- Student and faculty exchange programs with more number of university/ Institute.
- Separate rules for NRI'S/OCI/foreign students need to be forwarded to be developed.
- External consultancy needs to be promoted.

-- University has to improve the ranking frame work system not at the national level but also at the International level.

Institutional Opportunity

--To develop collaboration with Global Top Universities and offer students more options of studying abroad and host more foreign students as a part of exchange program.

--To encourage students for entrepreneurial initiatives and faculty to work for innovation and file more patents

--To give more and more emphasis on **Earn while Learn** mechanism

--Employment generation through entrepreneurship.

--Expansion of research opportunities for post graduate students in various subjects in the departments recognized as centre of excellence such as in Yoga and Ayurveda.

--To encourage faculty members and students for Inter-disciplinary research projects and enhance collaboration skills among them.

--A more chance for faculty members and post graduate students to bring projects from funding bodies to enhance research activities and development of infrastructure.

--Expansion of University-Society interface for sustainable development.

--Scope to establish specialized departments and programmes to cater the needs of the respective core industries nationally and globally.

--Update the Faculty and students to face the coming challenges due to insurgence of New Education Policy.

--Scope for tie-ups with government bodies, NGOs, and corporate enterprises to promote industry academia interface and enhance learning.

Institutional Challenge

--To cater the growing demands of the industry and society for latest professional and technical skill sets.

--Be aware about the need of local rural community and demand of students for national and global competition.

--To take the university at par with the Global Educational Institutions.

--To handle the problem of brain drain particularly for students and youths of Utrakhand.

--To attract highly competent, dedicated, and motivated faculty members and acquaint them

with the latest advanced technical methodologies in teaching and learning processes insurgence of **New Education Policy**.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Robust curriculum coupled with high quality teaching is the backbone of the rigorous academic programmes being offered at the University. University of Patanjali has 03 faculties and 09 departments offering diverse programs to reach out a wide spectrum of learners across the globe. As a part of continuous improvement in providing quality education, UOP introduced the flexible, Choice Based Credit System and Integrated ICT in its academic framework. Under the digital integration initiative, the teaching learning process of the University focuses on the use of ICT making the learning process student /learner centric. The University adopted Choice Based Credit System in some of the programmes during the last five years to provide academic flexibility for students. While serving the purpose of national development and needs of region. The course delivery is a

combination of blended learning, classroom contact sessions, workshops/seminars/certification programmes, projects and assignments. The curriculum is designed and developed through a democratic process in which faculty members and experts from the diverse fields contribute to the development and revision of the syllabi as per the overall needs. The culture of participative decision making, freedom of expression and flexibility fosters the culture of academic liberty and pose an immense scope to bring in innovations in the curriculum to accomplish vision and mission of the University. Besides the core knowledge areas, the courses also belong to areas which are important for the holistic development of the students like values and ethics, environment and sustainability, technology, communication and cross-cultural exposure. The content and structure of the syllabi are discussed thoroughly by all stakeholder and the decisions taken are implemented through the Board of Studies and Academic Council.

The University ensures:

- Strict Adherence to the Academic Calendar.
- All programmes have well defined objectives and learning outcomes with a strong base in Yoga.
- Modernism is mixed with Indian Culture and Values to bring back the Vedic Era as far as possible.
- Communication skill, soft skill development courses are offered to enhance Employability opportunities.
- Stakeholder's feedback is taken as input for continuous improvement in teaching-learning outcomes.

Teaching-learning and Evaluation

University of Patanjali admits the candidates on the basis of open admission test conducted every year. Optical mark recognition (OMR) sheets are used and the result is declared within 14 days, candidates belonging to all communities and all states & U.Ts of India are offered the courses on the basis of their performance/ merit in the test.

The reservation policy of the state is not applicable in the private universities (not funded by the Government), however (4 to 5%) candidates of SC-ST and OBC have managed to get admission in the university every year. The students are provided all support to cater their learning needs in which the slow learners are supplied with self-study material and the socio-economical weaker students are granted fee concession & scholarships.

1. The faculty members possess educational qualifications as per UGC norms and teach the students by using Information & Communication Technology (ICT) & modern teaching aids. The lecture plans are prepared and records of lessons taught (by them) are properly maintained.
2. The feedback regarding the faculty has been obtained from the students too. (Report is enclosed)
3. The semester system has been followed and the syllabus of under graduate, Post graduate and Diploma courses are decided by Academic Council following the UGC guide lines.
4. The software is developed to upkeep the data of the all the students (enrollment, attendance. The course plans & study material are also uploaded in the website of University.
5. The examinations are subjective. The exam papers are prepared by the faculty members' and external examiners. The evaluation of the students is done by internal and external exams' in 30:70 ratio. The centralized evaluation of the answer sheets is carried to declare the results quickly and are normally announced within 30 days after the Exams.
6. The teacher- students' ratio is optimum in the University.

Research, Innovations and Extension

The quest for search of new knowledge is made vibrant by promoting basic and interdisciplinary research activities with focus on emerging societal needs and innovation. A well-defined research policy of the university ensures smooth conduct of research activities. The University has a vibrant and research cell and all research activities are governed by Research Policy Guidelines. University of Patanjali offers Ph.D. programmes in varied streams. Research scholars have to undergo a minimum 8 credits out of 16+ credits coursework and Research Cell monitors their progression on regular basis. It is mandatory for Ph.D. research scholars to publish minimum two papers before submission of the thesis in the area of their research. Seed money is provided to young faculty members to enable them in formulating research proposal for funding. The University has signed MoUs with various national and international academic and research-oriented bodies like Patanjali Research foundation, Patanjali Bio Research Institute, Dev Samaj College for Women (Panjab University, Chandigarh), and Wonkwang Digital University, South Korea for Interdisciplinary Research, Student and Faculty Exchange & Development Program. The University also promotes and provides incentives to faculty engaged in top publications, authoring books and innovative research leading to patents. The research and innovation efforts have yielded extensive network of national and international collaborations, leading to joint projects and quality publications and research students' exchanges.

Research, Innovations and Extension

- Well defined Research Policy Guidelines
- Dedicated Research Faculty for high quality research
- State-of-the-art equipments and space – exclusive research building
- Pool of excellent SRFs/JRFs/project fellows
- Supported by well-equipped research laboratories

Resource Mobilization for Research

- ~3 sponsored research projects worth more than INR 2 Crores

Innovation Ecosystem

- Incubation center with support facilities like systems, software and network connectivity

Research Publications

- 16 patents filed
- 120+ books/book chapters/conference proceedings
- 450+ research publications in reputed International Journals/Proceeding

Infrastructure and Learning Resources

The campus of UOP is spread over an area of 1500000 sq.ft. with a covered area of 1100000 sq.ft. The University has an excellent infrastructure and learning resources like well-furnished classrooms, smart board, computer lab, library with reading area, departmental labs, seminar halls and auditorium etc. to fulfil academic

and extra-curricular needs of the students. The campus is Wi-Fi enabled and provides 24/7 internet facility to students and staff members. Every department have well-furnished staff rooms for faculty members to provide an environment conducive for regular and progressive interaction among staff members and also utilized for students counselling, guidance and subject-specific queries. We focus upon 360-degree growth of our students. We believe in building physically fit, mentally robust, academically and professionally competent individuals. The University has excellent infrastructure like auditorium, amphitheater, multi-purpose halls, playgrounds for sport and other extracurricular activities including yoga and meditation, athletics, basketball, cricket, volleyball, tennis, badminton, cultural events etc. University has a fully furnished air-conditioned auditorium with 2000 seating capacity, an amphitheater with 2250 capacity, several seminar halls with seating capacity from 100-600 persons and ample infrastructure to conduct all types of cultural activities. The University has well-settled libraries that have sufficient number of books of all disciplines.

Cafeteria and Canteen facilities are available in the University campus, for the convenience of students, staff and visitors. Other facilities like Bank, ATM, Hospital and Mega Store and shops are available in Patanjali Yogpeeth-I, just adjacent to University's premises. There are seven well-furnished hostels (2 Girls + 2 Boys for U.G. and P.G. courses, 2 Girls + 1 Boys for Research scholars) for accommodation upto 1100 national & international students. Hostel mess provides hygienic, nutritious meals to cater varied taste buds of students. The UOP has a fleet of buses for the benefit of staff and day scholars to commute between Haridwar/ Roorkee and campus. Budget for infrastructure, library and other learning resources is earmarked annually based on the recommendations of respective committees constituted for the purpose.

Student Support and Progression

University of Patanjali is Indian cultural heritage and knowledge based Higher Education Institution of India. This university is focused with inculcation of ethics and national responsibilities within the students. Here Knowledge is being provided with dual efficacy of Indian tradition and modern science to bridge traditional Vedic knowledge with modern researches and applications. The whole campus is compulsorily residential for continuous monitoring of the students with their personal, social, behavioral and ethical development. Various teachers and other residential staff are efficiently involved day and night actively as well as passively for overall progression and development of students. The mentors are also appointed for all the students to direct and guide them in all aspects.

University organizes national and international seminars, conferences, expert lectures, philosophical discourses, talks, extracurricular activities, cultural activities, virtual meets, educational trips, trips for social services, study tours, placement etc, for diversified progression and development of the students. University is specially having NSS unit, Cultural Committee and Sports Department to provide social exposure, skill developments with physical enhancement. Various services for students of the university are available like Medical facility, Banking, Postal, Transportation, laundry, grocery, restaurants, mess, etc, for convenient lifestyle. Campus is equipped with two national Banks, two ATMs one center for Indian Postal Services for the students. An Ayurveda hospital with all OPD and IPD facility including Dental clinic, Imaging Laboratory, Shatkarma Clinic, Cardiology lab, Physiotherapy clinic, Pathology lab and Surgery Research center is available for students.

University is equipped with hi-tech classes, laboratories, two fully furnished, high-tech with a separate open amphitheater is available in the. Various Sanyasi and sanyasini are also available for the traditional counseling of students. Training and Placement Cell is actively functional from last few years to serve the students for better placement opportunities. University has strong mechanism of handling the discipline of the students with

“Discipline Committee”.

Governance, Leadership and Management

The University is committed to the promotion of education, research and extension work in higher education with a focus on Vedic Knowledge and achieve the highest global standards in the areas of Yoga, Ayurveda and Culture, Medicinal Herbs/Plants as related studies. The University has a very effective and participatory management which is in conformity with its vision and mission. The core values that uphold academic innovation, national pride, scientific ethics and environmental sustainability are all reflected here. The University leadership ensures involvement of each stakeholder, effective decision making and a unified system consistent with University's Acts, Statutes. It strives to analyze the forces contributing to social stability as well as social disequilibrium and to visualize how societal evolution can lead to a condition in which all sections of the people can achieve their full human potential. The University has implemented e-governance in planning and development, administration, finance and accounts, student admission and support, and assessment and also has several welfare measures for students and staff. The university provides subsidized medical support to all the staff members and maintains very high working and living standards with world class infrastructural facilities for students and on-campus residents. The Faculty is encouraged to attend national/international FDPs, conferences, seminars for their personal and professional growth.

A Grievance and Disciplinary mechanism is in order to redress any complaints arising during the course. Any act of 'Misconduct' is deliberated upon by the relevant committee to recommend appropriate action. All such committees maintain records through Minutes of Meeting and ensure their effective implementation. UOP has established an Internal Quality Assurance Cell (IQAC) to implement and improve quality standards and strategies through a combination of internal and external evaluation. IQAC undertakes periodical audits to improve processes related to teaching-learning, structures, and methodologies. Recommendations and feedback by IQAC are analyzed and implemented for improvements. UOP as well as its faculty have received many awards which indicate highest global standards in research, industry integration and academics.

Institutional Values and Best Practices

The motto of the University is to provide a healthy and inclusive environment for all the students and employees. The institute provides a big platform to establish harmony among cultural, regional, linguistic communal socioeconomic and other diversities. The University has three basic directives:

1. *Practice of Yoga (Yogabhyas)*
2. *Education (Vidyabhyas)*
3. *Practice of Divine vrat (Divya vratabhyas)*

The University encourages and reward faculty members who best integrate teaching, scholarship, and service in support of student learning and the creation of new knowledge. The University of Patanjali takes different initiatives by organizing various activities to sensitize and aware students and employees to the constitutional obligation and responsibilities of the citizens. The University provides a safe, secure and friendly atmosphere for both girls and boys. University extension activities consist of a set of actions that aims to integrate research and teaching for social benefits. Innovative technological applications have been developed with the goal of to

not only being theoretical proof of concepts. The University imbibes feeling of nation pride among its students through organizing birth and death anniversaries of national figures, commemorating important dates like Independence, Republic, Law, Woman's and Constitution Day, Hindi Diwas and many more. The University also spreads its wings to inculcate human values in local students from nearby schools by engaging them to participate in multidisciplinary activities. Faculty members are also involved in training the students for the occasion. International yoga day is also celebrated in the university which shows participation of students and faculty members. Regular yoga classes are also held in the morning to imbibe healthy practices in students and faculty members.

Many human value related course are part of curriculum of all programs, which includes lesson like understanding of self, group dynamics, team building, and many more. Seminars and workshops are also conducted in the university to inculcate leadership qualities among students. They are also encouraged to vote and participate in nation building through workshops. University provides necessary assistance to students and faculty members wherever and whenever needed.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	UNIVERSITY OF PATANJALI, HARIDWAR,UTTERAKHANDA
Address	Patanjali Yogpeeth, Roorkee Haridwar Road, Delhi Haridwar National Highway, Bahadrabad, Haridwar
City	Haridwar
State	Uttarakhand
Pin	249405
Website	www.universityofpatanjali.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	Acharya Bal Krishna	1334-240008	9479758107	1334-248088	contact@uop.edu.i n
IQAC / CIQA coordinator	K.n.s. Yadava	1334-273600	9415336336	13342-24485 0	knsyadav@uop.ed u.in

Nature of University	
Nature of University	State Private University

Type of University	
Type of University	Unitary

Establishment Details	
Establishment Date of the University	05-04-2006
Status Prior to Establishment,If applicable	

Recognition Details		
Date of Recognition as a University by UGC or Any Other National Agency :		
Under Section	Date	View Document
2f of UGC	15-05-2010	View Document
12B of UGC		

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

Location, Area and Activity of Campus							
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.	Programmes Offered	Date of Establishment	Date of Recognition by UGC/MHRD
Main campus	Patanjali Yogpeeth, Roorkee Haridwar Road, Delhi Haridwar National Highway, Bahadrad, Haridwar	Urban	34.43	10219.33	PG,UG, Diploma, Certificate, Ph.D, D.Lit, D.Sc		

2.2 ACADEMIC INFORMATION

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	0
Affiliated Colleges	0
Colleges Under 2(f)	0
Colleges Under 2(f) and 12B	0
NAAC Accredited Colleges	0
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	0
Colleges with Research Departments	0
University Recognized Research Institutes/Centers	0

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)	: No
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Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	5				9				39			
Recruited	3	2	0	5	2	2	0	4	21	14	0	35
Yet to Recruit	0				5				4			
On Contract	0	0	0	0	0	0	0	0	0	0	0	0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned				57
Recruited	40	8	0	48
Yet to Recruit				9
On Contract	0	0	0	0

Technical Staff				
	Male	Female	Others	Total
Sanctioned				4
Recruited	3	1	0	4
Yet to Recruit				0
On Contract	0	0	0	0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	1	0	0	0	0	0	0	0	1
Ph.D.	3	1	0	2	2	0	10	0	9	27
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	11	5	0	16
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Distinguished Academicians Appointed As

	Male	Female	Others	Total
Emeritus Professor	0	0	0	0
Adjunct Professor	0	0	0	0
Visiting Professor	1	0	0	1

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	NILL	NILL	NILL

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	40	82	0	0	122
	Female	33	118	0	0	151
	Others	0	0	0	0	0
PG	Male	98	182	0	0	280
	Female	65	209	0	0	274
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	4	0	0	4
	Female	4	8	0	0	12
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	14	30	0	0	44
	Female	3	35	0	1	39
	Others	0	0	0	0	0
Post Doctoral (D.Sc , D.Litt , LLD)	Male	0	0	0	0	0
	Female	3	0	0	0	3
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	No
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Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	Nil
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Department Of Allied And Applied Science	View Document
Department Of English	View Document
Department Of Music	View Document
Department Of Philosophy	View Document
Department Of Physical Education And Sports	View Document
Department Of Psychology	View Document
Department Of Sanskrit	View Document
Department Of Tourism	View Document
Department Of Yoga Science	View Document
Faculty Of Naturopathy And Yogic Sciences	View Document

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Multidisciplinary approach
2. Academic bank of credits (ABC):	As per UGC guidelines
3. Skill development:	Several skill development programmes are conducted by the University
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	No online courses
5. Focus on Outcome based education (OBE):	Yes
6. Distance education/online education:	No distance education or online center

Extended Profile

1 Program

1.1

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
15	16	15	16	10
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of departments offering academic programmes

Response: 9

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
929	986	1041	1022	645
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
292	381	393	339	219
File Description		Document		
Institutional data in prescribed format		View Document		

2.3**Number of students appeared in the University examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
705	841	841	891	574
File Description		Document		
Institutional data in prescribed format		View Document		

2.4**Number of revaluation applications year-wise during the last 5 years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3 Teachers**3.1****Number of courses in all programs year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
526	427	378	232	190
File Description		Document		
Institutional data in prescribed format		View Document		

3.2**Number of full time teachers year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
44	27	29	30	21
File Description		Document		
Institutional data in prescribed format		View Document		

3.3

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
53	51	29	30	21
File Description		Document		
Institutional data in prescribed format		View Document		

4 Institution**4.1****Number of eligible applications received for admissions to all the programs year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
726	812	696	1055	1596
File Description		Document		
Institutional data in prescribed format		View Document		

4.2**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
150	150	150	150	150
File Description		Document		
Institutional data in prescribed format		View Document		

4.3**Total number of classrooms and seminar halls****Response: 54****4.4****Total number of computers in the campus for academic purpose****Response: 95**

4.5

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
5766.36	6741.58	5662.25	4742.78	95

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.

Response:

The statutory bodies of the University and Board of Studies (BOS), over viewed the structure and content of the curriculum. They have designed the curriculum which can help an institution to get the most from the resources it has available. It can also lead to a curriculum which is easier to modify and update subsequently, helping the ongoing process of curriculum development.

The need for starting a new programme or course(s) may arise from interaction with Faculty, Students, Industry and Alumni etc. The idea of proposed curriculum is discussed in the HODs meeting and if found appropriate, the head of the concerned department is asked to put up a proper proposal. The BOS after deliberating on the proposal may make the desired modifications. UGC approves the proposal; it is implemented by the concerned Department after allocation of proper course code by the academic section.

In a nutshell, while deciding upon the course structure. University of Patanjali considers the following points:

- **Well-balanced:** the various contents are each given appropriate weight ages, but no element is given more than its fair share.
- **Flexible:** Curriculum needs to be flexible according to the different needs of different students; responsive to changing priorities for future requirements of the profession.
- **Job oriented:** Encouraging students to grow and develop as they pass through the programme, often by starting with a structured and largely compulsory pattern of studies and moving to one in which choice plays a greater part.
- **Student-centred:** curriculum is more than simply the pattern of lessons and classes that the institution offers – it is the sum total of everything the student is learning and absorbing during his or her time at the conservatoire.
- **Focussed on learning:** Opting different teaching as well as different methods of assessment which will encourage learning among students.
- **Having value & ethics:** University offers many courses which will inculcate morals and ethics among students.

File Description	Document
Link for Additional information	View Document

1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years.

Response: 41.67

1.1.2.1 How many Programmes were revised out of total number of Programmes offered during the last five years

Response: 5

1.1.2.2 Number of all Programmes offered by the institution during the last five years.

Response: 12

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Institutional data in prescribed format	View Document
Details of Programme syllabus revision in last 5 years	View Document
Link for additional information	View Document

1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

Response: 33.52

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
175	118	118	97	64

File Description	Document
Programme/ Curriculum/ Syllabus of the courses	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.**Response:** 64.29**1.2.1.1 How many new courses were introduced within the last five years.**

Response: 18

1.2.1.2 Number of courses offered by the institution across all programmes during the last five years.

Response: 28

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Institutional data in prescribed format	View Document

1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).**Response:** 20**1.2.2.1 Number of Programmes in which CBCS / Elective course system implemented.**

Response: 3

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Institutional data in prescribed format	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

University have implemented various courses in the curriculum which integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human values and Professional Ethics. University organises various programmes which contributes to sensitizing students to these cross-cutting issues.

Regarding Gender Equality, University encourages both boys and girl students to participate in various co-curricular activities and cultural events. Separate girls and boys rooms are available in the University

campus with all amenities. The University has been organising various programs for girl students such as women safety, health checkups, and personality development. Girls and boys hostels are available within campus and common rules are made for both boys and girls.

The subject of environmental sciences incorporates in student's concept of environment sustainability which includes climate change, management of pollution and greenhouse gases, sustainable use of our natural resources. The University has been conducting various social events such as tree plantation, rallies in nearby villages, seminars, and saves water rallies and campaigns. NSS Cell also conducts various programs related to environment awareness.

A necessary part of University's curriculum is to inculcate good human values and ethics among students. University of Patanjali always believes to make each student to be a good and responsible citizen of the country. University has anti ragging cell to ensure ragging free environment. A discipline committee is working under the guidance of senior saints of the University to inculcate moral values and discipline among students. Various Hawans and Yajyas are organised in the campus for giving students knowledge about our Vedas and Ancient Culture. Guru Purnima is celebrated each year with great enthusiasm to inculcate in students respect for teachers/gurus which has special address by honourable Chancellor (Swami Ramdev Ji) and Vice Chancellor (Acharya Balkrishna Ji) of the University.

University has given equal importance about professional ethics along with academics. Professional ethics encompasses personal and corporate standards of behaviour expected by Professionals. Course related to professional ethics is included as a part of the curriculum. University has organised various personality development programs to inculcate in students various skills required by professionals.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	View Document

1.3.2 Number of value-added courses for imparting transferable and life skills offered during last five years.

Response: 5

1.3.2.1 How many new value-added courses are added within the last five years.

Response: 5

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above.

Response: 2.09

1.3.3.1 Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
7	40	31	10	11

1.3.4 Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).

Response: 10.23

1.3.4.1 Number of students undertaking field projects or research projects or internships.

Response: 95

File Description	Document
List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template)	View Document

1.4 Feedback System

1.4.1 Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni

Response: A. All 4 of the above

File Description	Document
URL for stakeholder feedback report	View Document
Institutional data in prescribed format	View Document
Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

Response: A. Feedback collected, analysed and action taken and feedback available on website

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Demand Ratio (Average of last five years)

Response: 2.51

2.1.1.1 Number of seats available year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
382	357	386	532	349

File Description

Document

Demand Ratio (Average of Last five years) based on Data Template upload the document

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years (Excluding Supernumerary Seats)

Response: 54.53

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
110	54	47	123	75

File Description

Document

Average percentage of seats filled against seats reserved (Data Template)

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

UOP makes an assessment of the knowledge gaps and learning requirements of its students and provides

an impetus in strengthening their academic achievements. Both slow and advanced learners are helped to the best of their satisfaction in which the academic environment supports learning at all levels. Every year UOP conducts orientation programme for the parents and the students at the commencement of new batch. The programme helps them to get familiarized with the institution, curricular and co-curricular activities, facilities, rules and regulations etc.

Students are given training on communication skills, personality development, time management by motivational sessions. In order to motivate both slow and advanced learners, workshops, tutorials and exclusive interaction with faculty members are organized at all levels and wherever applicable. The students run clubs also & arrange multiple programmes that organize hands on activities to enhance soft skills. The active participation of advanced learners as student coordinators enhances their leadership skills.

The university practices a robust student academic counseling process. They are assigned to a faculty member for exclusive counseling. The counselors follow a progressive approach towards teaching, learning and overall grooming and development. The mentors monitor academic performance and interact frequently to understand and assist students with issues that affect their ability to learn or impede in their academic success and personal wellbeing.

UOP also understands that it is imperative to address the high performing students to build their career during the course of study. Therefore, they are encouraged to participate in technical events, seminars, group discussions and technical quizzes. These help them to develop analytical and problem-solving abilities and further improve on their presentation skills. Various club activities are conducted by all the departments in the respective areas to mould the students in corresponding fields. Involvement in micro-projects, research papers under the able guidance of faculty members especially in the areas of Sciences, and allied disciplines create a space for intelligent learners. Their creativity is enhanced through participation and organization of national level technical symposia. Semester Toppers and University rank holders are encouraged with certificates and awards by the management of the university.

File Description	Document
Upload Any additional information	View Document
Paste link for additional information	View Document

2.2.2 Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 21:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

Response:

The focus is on student centric learning and therefore a number of methods of experiential and participatory learnings are adopted to ensure that students are active participants in the teaching-learning process. This is made effective through small students group engagement.

Lecture method:

The conventional method of blackboard-whiteboard is commonly adopted by the entire faculty. This method facilitates the faculty to interpret, explain the content of a text for better comprehension of the subject and repeat/reinforce a point, when required.

Interactive method:

Faculty members motivate students to participate in Group Discussions, Role-plays, Flipped Classroom, Meta Plan, Power of Feedback, Collaborative Learning, Peer Tutoring, Surprise quiz, News analysis, Educational Games, discussion and reflection on current trends of industry/economy.

Enabled Teaching:

ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, projectors, Language Lab, E-learning resources, Video Competence, Socratic, Note App, and Webinar sessions. UOP conducts regular sessions to develop Behavioral and Communication Skills among the students. Career related workshops are offered to the students to build their Curriculum Vitae. Motivational talks, educational videos support the teaching-learning process.

Case Study Analysis and Discussion:

Through this method the students gain skills in critical thinking, communication, team cohesiveness and learning. The faculty uses case studies in diverse fields across the respective university. **Group Learning Method:**

Group Learning allows the slow learners to develop problem solving, interpersonal, presentational and communication skills to confirm quality in learning with Peer Group. Under group learning, heterogeneous group of students comprising Fast, Average and Slow learners are divided into small groups depending upon the class size. Group Discussions, Management Games, Group Projects/assignments are conducted across all the departments.

Project-based and Experiential learning:

Courses specifically related to Computer applications, or teaching of Social Sciences Courses benefit immensely from such learning. All the Master's level courses have project work in their final semester. Students are fostered learning environment by engaging in rich experiential content of teaching through experience, demonstration, visual aids, Periodic industrial visits, Organizing exhibitions, Presenting papers, field visits, Meta Plan activity analyzing case studies and Participating and conducting quiz on topics of theoretical interest.

File Description	Document
Upload any additional information	View Document
Link for Additional Information	View Document

2.3.2 Teachers use ICT enabled tools including online resources for effective teaching and learning process.

Response:

University of Patanjali believes that Information Communication Technologies (ICT) in present era are influencing every aspect of human life and ICT in education means use of information and communication technology to support, enhance, and optimize the delivery of information. UOP has established ICT class rooms in entire campus and are equipped with computers, laptop, internet connectivity, LCD projector and all departments have smart boards. All of our faculty and staff members are well versed with in operating ICT resources. UOP organizes frequent workshops on ICT tools for all faculty and staff members for improving effective teaching and learning. With help of ICT faculty uses images, videos and interactive course content to improve the retentive memory of students. It helps teachers in explaining complex concepts in an easy manner and also ensures students' comprehension. Teachers create interactive classes and make the lessons more enjoyable, which also improved student attendance and concentration.

Information and Communication Technology can lead to improved student learning and better teaching methods. There are well documented items in connection with ICT such as National Digital Library, You Tube Videos, Moodle software, spoken Tutorials, Digital Library, Google Class rooms. Faculty members use Google classroom, Microsoft Team to for anywhere connectivity with students. Students are encouraged to use these services to access and use course content, interact with the faculty and fellow learners, submit assignments and projects. Computer & IT Facilities: University has fully equipped one computer labs (having 30 Computers) and 30 computers distributed among all departments for making teaching learning activities more effective and practical oriented. Every department has been provided with sufficient computer infrastructure like LCD projectors, computers, smart boards, multimedia facilities for computer aided teaching and curriculum needs. Internet facility is available in all departments, computer centers, library, canteen and student centre through LAN and Wi-Fi with the speed of 1 Gbps bandwidth. Computer systems are configured with the software's as per the curriculum requirements. The university updates the IT infrastructure and learning resources facilities with the changing requirement of the concerned departments.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed

academic year)

Response: 44:1

2.3.3.1 Number of mentors

Response: 21

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 87.19

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. year-wise during the last five years

Response: 31.31

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
19	13	8	7	3

File Description	Document
List of number of full time teachers with Ph D/D M/M Ch/D N B Superspeciality/DSc/D Lit and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**Response:** 3.68**2.4.3.1 Total experience of full-time teachers**

Response: 162

File Description**Document**

List of Teachers including their PAN, designation, dept and experience details

[View Document](#)**2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years****Response:** 294.7**2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
36	10	19	13	11

File Description**Document**

Institutional data in prescribed format

[View Document](#)

e-copies of award letters (scanned or soft copy)

[View Document](#)**2.5 Evaluation Process and Reforms****2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years****Response:** 36.6**2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
29	18	24	60	52

File Description	Document
List of Programmes and date of last semester and date of declaration of results	View Document

2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 0

2.5.2.1 Number of complaints/grievances about evaluation year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

2.5.3 IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Response:

UOP has a de-centralized assessment system monitored by Assessment, Evaluation, and Student Progression (AES) Division, established by the University in 2016 to look after issues related to Assessment, Evaluation. The AES Division works in close collaboration and coordination with the Student Services and functions as repository for all assessment records via. AES works closely with the University to ensure that due approval of courses takes place in advance, assessment rules are followed, deadlines for attendance submission and award submission are met; and lists of promoted and graduated students are provided within prescribed timelines. Final results are declared within four weeks of the last date of assessment. Results are shared with the students University website, WhatsApp, email and are accessible to students through. Students can approach the faculty at any time with concerns and queries about assessment. Feedback on answers based on grading rubrics is provided after each assessment.

Continuous Assessment

The University follows a system of continuous assessment that is formative and cumulative. Each course typically involves a minimum of three assessment situations with no single assessment having more than 40% weightage in determining the grade. The assessments are aligned with learning outcomes and include a wide range of individual/group exercises, quizzes, viva-voce, audio-visual presentations, field-study exercises, work portfolios and case-study analyses, besides written examinations. Student participation in classroom discussions and other monitored learning situations is evaluated in some courses to full engagement. Faculty are expected to share results of assessment throughout the semester, not only at semester end when course grades are officially reported. The Student-Faculty Committees and course

evaluation forms serve to channel student grievances and reinforce faculty accountability to students, while ensuring effective handling of the issues of transparency and relevance. The division does not intervene in or manage the assessment process so much as certify that students have fulfilled their academic requirements for promotion and eventual graduation. A Standing Committee Student Affairs and a deal with issues of indiscipline or violation of academic norms.

File Description	Document
Link for additional information	View Document

2.5.4 Status of automation of Examination division along with approved Examination Manual

Response: 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Document
Current manual of examination automation system and Annual reports of examination including the present status of automation	View Document
Current Manual of examination automation system	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Response:

Communication to students:

Programme Outcomes, Programme specific outcomes and course outcomes for all programmes offered by the institution are stated and displayed on UOP website and communicated to teachers and students. It is mandatory for the new students joining the various programmes at the University to attend the orientation sessions during which the programme outcomes are explicitly stated and explained. Each faculty member also makes a presentation about their courses, and students are encouraged to seek clarifications in case they have any doubt. The University follows a standard procedure where course outline is shared with students at the beginning of the semester during orientation sessions. At these sessions, across all programmes, students are informed about broad objectives, learning outcomes, pedagogical practices, and modes of evaluation for the overall programme as well as each course offered in the respective semester. In the case of elective courses, the first ten days in each semester are dedicated to allow students to attend classes in courses across campuses to make their elective choices, and initial lectures during these 10 days are mostly spent in explaining the course details and overview of the courses including course outcome, evaluation method, introductory concepts, and how the course fits into overall structure of the programme.

A handbook is shared in the orientation sessions at the beginning of the programme explaining the structure of the programme as well as the expectations from the students in each component.

Communication to teachers:

The University regularly collect interactive feedback from students. Structured feedback is taken from the students for every course at the end of every semester. It requires them to outline the key learning outcomes from the course and the skills developed during the course. The feedback helps the instructor to assess how effectively have course outcomes been understood and achieved by the cohort. The information elicited from feedback forms aims to evaluate whether the teaching outcomes and learning outcomes of the course as described in the course syllabus as well as communicated to the students in the orientation sessions were achieved.

File Description	Document
Paste link for Additional Information	View Document

2.6.2 Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution

Response:

Learning outcomes and student progress are monitored regularly through formal as well as informal mechanisms. Faculty of UOP follow a policy of continuous and formative assessment along with a formal student feedback mechanism to ensure that programme objectives are met. A carefully designed combination of assessment methods evaluates a range of skills, knowledge, understanding, values and attitudes. Across programmes, a percentage of each course assessment is done on the basis of the students' ongoing participation and investment in coursework. In addition, a reflexive engagement with practice is evidenced in student work/assessment portfolios that they contribute to in all of their courses and through which they make connections, raise questions and develop their emergent voice. Continuous and formative assessment also enables learners to make use of the feedback at a formative stage to continuously improve. Faculty meetings, are some of the where attainment of programme specific outcomes is monitored and evaluated. Structured feedback are received from students on the course objectives, modules, learning materials, teaching, and assessment situations, etc. at the end of each semester for each individual course, enabling a review of course content and transaction. The feedback proforma enables the programme team to review the extent to which students find course transaction helpful in attaining course outcomes. Evaluation of student performance across courses during faculty meeting as well as during Evaluation Committee meetings, enables programme teams to make mid-course corrections. Student Faculty Committees (SFCs) which comprise of student representatives, programme coordinator, and one other faculty member, act as an interface between the faculty members and the students and form an informal space for critically assessing the extent of attainment of stated course outcomes. Any concern with regard to course content, way of course transaction, evaluation, or any other concern in relation to the program/course is addressed by the committee. Student progression and evaluation is mapped across mid-term and end-term written assignments (letter graded) which are based on COs circulated at the beginning of the course.

File Description	Document
Paste link for Additional Information	View Document

2.6.3 Pass Percentage of students(Data for the latest completed academic year)

Response: 98.97

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 289

2.6.3.2 Total number of final year students who appeared for the examination conducted by the Institution.

Response: 292

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 2.91

File Description	Document
Upload database of all currently enrolled students	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

The aim of University of Patanjali (UoP) is to reach the pinnacle of Research and Innovation through its education and training services. With a vision of serving global scholars, UoP commits itself to provide advanced methods of learning, focused and pragmatic approach in its research methodology for all of its domains and area of specializations. The policies of UoP outlines the idea of transparency, responsibility and ethical standards to achieve its goals and implementation of academic strategies. These set of guidelines shall be pertinent to all employees and students of the University of Patanjali, engaged in any type of research project whether on permanent or contractual basis.

University of Patanjali recommends its authorities and staff members to accomplish their research objectives with sheer dedication in their teaching, research and other training activities that align with University's guidelines & standards

Research Administration

The research projects shall be administered through dual layers of management committees viz. **University of Patanjali Research Committee (UPRC)** and **Executive Standing Committee(ESC)**.

Environmental Safety and Health:

The University of Patanjali Research Committee (UPRC) ensures the appropriate health and safety standards at workplace are exercised during planning and execution of scientific experiments . UPRC provides strategies for promotion of health and environment such as workshops etc.

MoUs for Research Collaborations

To fulfil their academic and research objectives, UoP has been signed about 30 MoUs with various National or International academic and research organization, institutions,

Patents and Copyrights

All the enrolled research scholars including post-doctoral, visiting students and such academic disciples

affiliated with UoP must sign the **Patent and Copyright Agreement** of the UoP

Research Misconduct:

Ethics guidelines of UGC, 2019 are followed. The complaints for '**Research Misconduct**' may come in form of allegations, counter-allegations, reporting of any genuine or perceived misconduct and investigations, etc.; updates of which might be sent to their respective funding agencies as well. The responsibility of UoP's each member including administrative, technical or teaching staff and research scholars towards the research projects is to cultivate a liberal and equitable academic environment right from the beginning of allotted tasks. Such efforts shall lead to increased productivity and efficiency along with less conflicting situation like research misconduct.

Financial Responsibilities for Sponsored Research

All PIs should be well-versed in the GFR (General Financial Rules) of the Government of India offices and the standard financial practices including accounting procedures based on which they would be required to deal with the Finance & Accounts Office of UoP to conduct research work. Wherever exceptions are required, specific approval on file/-e-mail must be obtained from the University administration.

Access and Retention of Research Database:

UoP follows the Indian laws and legal standards and requests all the PIs to comply with following laws and legal standards related to scientific research:

Drugs and Cosmetics Act – 1940

Medical Council of India Act - 1956 (amended in 2002)

Central Council for Indian Medicine Act – 1970

Guidelines for Exchange of Biological Material (MOH order, 1997)

The Biomedical Research on Human Subjects (regulation, control and safeguards) Bill- 2005

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View Document
URL of Policy document on promotion of research uploaded on website	View Document

3.1.2 The institution provides seed money to its teachers for research (average per year, INR in Lakhs)

Response: 0.95

3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).

2020-21	2019-20	2018-19	2017-18	2016-17
1.23	.94	1.02	.65	.9

File Description	Document
Minutes of the relevant bodies of the University	View Document
Institutional data in prescribed format	View Document
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View Document

3.1.3 Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.

Response: 2.65

3.1.3.1 The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	2	1	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the award letters of the teachers	View Document

3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.

Response: 77

3.1.4.1 The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
32	28	1	16	0

File Description	Document
Institutional data in prescribed format	View Document

3.1.5 Institution has the following facilities to support research

1. Central Instrumentation Centre
2. Animal House/Green House
3. Museum
4. Media laboratory/Studios
5. Business Lab
6. Research/Statistical Databases
7. Mootcourt
8. Theatre
9. Art Gallery
10. Any other facility to support research

Response: A. 4 or more of the above

File Description	Document
Upload the list of facilities provided by the university and their year of establishment	View Document
Paste link of videos and geotagged photographs	View Document

3.1.6 Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)

Response: 0

3.1.6.1 The Number of departments with UGC-SAP, CAS, DST-FIST , DBT, ICSSR and other similar recognitions by national and international agencies.

File Description	Document
Institutional data in prescribed format	View Document

3.2 Resource Mobilization for Research

3.2.1 Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).

Response: 4

3.2.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	1	1	1

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document

3.2.2 Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).

Response: 12.8

3.2.2.1 Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).

2020-21	2019-20	2018-19	2017-18	2016-17
12.8	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.2.3 Number of research projects per teacher funded by government and non-government agencies during the last five years

Response: 0.68

3.2.3.1 Number of research projects funded by government and non-government agencies during the last five years.

Response: 6

3.2.3.2 Number of full time teachers worked in the institution year-wise during the last five years..

Response: 44

File Description	Document
Institutional data in prescribed format	View Document
Paste Link for the funding agency website	View Document

3.3 Innovation Ecosystem

3.3.1 Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge.

Response:

In line with its Vision & Mission, the University of Patanjali is committed to drive the agenda of Research and Innovation and has created an ecosystem for research, innovation and entrepreneurship. The key initiatives taken are as under:

- The University of Patanjali recruits dynamic & vibrant young faculty along with renowned distinguished experts at senior level to mentor and channelize the young students. The faculty members are up-gradated on domain-specific knowledge through organization of Conferences, Seminars, and Lecture Series. Faculty members are granted leave and are provided financial support to attend Orientation and Refresher Courses in India. Scholarships and appreciable fee concession are provided to faculties, employees & JRFs/SRFs/Research Associates to pursue PhD programs.
- To facilitate networking and establish collaborations for undertaking multi-disciplinary and interdisciplinary research, University of Patanjali regularly invites eminent experts and has accorded honorary degrees and positions. The University encourages external co-supervisors for Ph.D. scholars.
- University of Patanjali signed different MoUs at national and international level to promote academic and research activities. University of Patanjali is actively involved with other sister

institution like Patanjali Research Institute, Patanjali Organic Research Institute and Patanjali Bio Research Institute to provide new heights in innovation, extension and enterprising development activities.

- Research has always been an area of paramount importance to University of Patanjali. Therefore, UoP has established Research and Publications cell which is responsible in promoting and facilitating leading-edge research, including collaborative and interdisciplinary research; building, and providing sufficient support for a community of innovative researchers to enhance research capacity at the university and to increase internal and external research opportunities for faculty, research fellows, and graduate students; developing networks between the research Centre and researchers in the field nationally and internationally.
- Access to academic and research resources is very crucial for looking for the advancement in one's own areas of interest elsewhere as reported in journals, book chapters, new articles and pamphlets – all accessible at the click of mouse in University of Patanjali library.
- University of Patanjali with calibration of other sister institutes as well as various government and non-government organizations organize various hands on trainings for entrepreneurship awareness and skill development.
- University of Patanjali has a special emphasis on the transfer of existing available specialized knowledge in the field of Yoga, Naturopathy and Ayurveda. Being this reason, plenty of Yoga Shivar, health awareness programs have been organized with the collaboration of Bharat Swabhimani Trust and crore of the people get benefits of these initiatives.
- University is also empaneled under the Pradhan Mantri YuvaYojna with the Ministry of Skill Development and Entrepreneurship to impart activities in Entrepreneurship.
- The University of Patanjali has multiple channels towards realizing the novel ideas into prototypes and commercialized products. In the process of conceptualization, solution identification and realization, the university sees scope for Intellectual Property (IP) creation. University of Patanjali strongly encourages IP creation and with the collaboration of its sister institutes, more than 5 Patents were filed during the last five years

File Description	Document
Paste link for additional information	View Document

3.3.2 Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years.

Response: 45

3.3.2.1 Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
24	7	6	5	3

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.3.3 Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.

Response: 7

3.3.3.1 Total number of awards / recognitions received for *research* / innovations won by institution / teachers / research scholars / students year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	2	1	2

File Description	Document
Institutional data in prescribed format	View Document
e- copies of award letters	View Document
Any additional information	View Document

3.4 Research Publications and Awards

3.4.1 The Institution ensures implementation of its stated Code of Ethics for research through the following: 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee

Response: A. All of the above

File Description	Document
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	View Document
Any additional information	View Document

3.4.2 The institution provides incentives to teachers who receive state, national and international recognitions/awards 1. Commendation and monetary incentive at a University function 2. Commendation and medal at a University function 3. Certificate of honor 4. Announcement in the

Newsletter / website**Response:** A.. All of the above

File Description	Document
Institutional data in prescribed format	View Document
e- copies of the letters of awards	View Document
Any additional information	View Document

3.4.3 Number of Patents published / awarded during the last five years.**Response:** 15**3.4.3.1 Total number of Patents published / awarded year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
1	4	7	3	0

File Description	Document
Institutional data in prescribed format	View Document

3.4.4 Number of Ph.D's awarded per teacher during the last five years.**Response:** 0.42**3.4.4.1 How many Ph.D's are awarded within last five years.**

Response: 8

3.4.4.2 Number of teachers recognized as guides during the last five years

Response: 19

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
URL to the research page on HEI web site	View Document

3.4.5 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 3.81**3.4.5.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
24	26	24	14	27

File Description**Document**

Institutional data in prescribed format

[View Document](#)**3.4.6 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response: 3.87****3.4.6.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
7	29	20	14	47

File Description**Document**

Institutional data in prescribed format

[View Document](#)**3.4.7 E-content is developed by teachers :**

- 1.For e-PG-Pathshala
- 2.For CEC (Under Graduate)
- 3.For SWAYAM
- 4.For other MOOCs platform
- 5.Any other Government Initiatives
- 6.For Institutional LMS

Response: D. Any 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
Give links or upload document of e-content developed	View Document

3.4.8 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed

Response: 4.58

File Description	Document
Bibliometrics of the publications during the last five years	View Document

3.4.9 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

Response: 7

File Description	Document
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View Document
Any additional information	View Document

3.5 Consultancy

3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.

Response:

As per the mission of the university: Research, Innovation, Entrepreneurship and Recreation of ancient Indian Therapeutic Systems including Ayurveda, Unani, Siddha and others, University of Patanjali aims to contribute to India becoming a global knowledge superpower through quality education, research, innovation and medication. This goal can be attained by pursuing cutting-edge basic, targeted and applied research in a transparent, responsible and ethical manner which is required for advancement of knowledge and development of novel processes, technologies and products. The products and outcomes of such research need to be appropriately disseminated to reach the widest possible audience for the benefit of mankind at both national and international platforms.

Faculty members are encouraged by the University to undertake consultancy in all areas of education and research and, also given due recognition for providing consultancy services. A well-defined research, consultancy and entrepreneurship policy is in place to provide consultancies to industries and other allied

agencies. Contribution of the faculty members is evident by their efforts undertaken in providing consultancies to industries, small scale businesses, colleges, schools and companies etc. Interdisciplinary and Interdepartmental consultancy services are also executed. Inducements are given to faculty members in the form of gratitude and appreciation, paybacks in the form of promotions and funding to support and accelerate further research & development activities are rendered for the reception of funding's/grants and publication's in high impact factor journals.

University of Patanjali strongly believes that growth of the university is not only its peak in academics, but also in research, consultancy and ultimately human welfare. The University has given consultancy in the field of Yoga and Yogic Sciences to human kind both Nationally and Internationally, holistic therapeutic services have been provided in an unprecedented manner with consultations, occasional and period-based, Agriculture to nearby village farmers about the various basic techniques that can be opted for vertical cropping, testing of soil and water samples that ultimately contributes to enhancement of crop productivity and improving soil texture and quality. Likewise, consultancy services to nearby schools for implementation of Management Information System (MIS) system and Smart class rooms has also been rendered.

University of Patanjali has a well-established consultancy Policy being uploaded on the Website.

File Description	Document
Upload soft copy of the Consultancy Policy	View Document
Upload minutes of the Governing Council/ Syndicate/Board of Management related to consultancy policy	View Document
Upload any additional information	View Document
Paste URL of the consultancy policy document	View Document

3.5.2 Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

Response: 0.21

3.5.2.1 Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).

2020-21	2019-20	2018-19	2017-18	2016-17
0.21	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Audited statements of accounts indicating the revenue generated through consultancy	View Document

3.6 Extension Activities

3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years.

Response:

University of Patanjali, from the day of its establishment has been engaged in various extension activities viz., Plantation (Medicinal and Aromatic Plants) Drives, Yoga, Health and Hygiene Awareness Drives, Social Responsibilities and Awareness Programmes, Women Safety, Security and Empowerment Campaigns, Language Promotion Programmes especially Ancient Languages such as Sanskrit, Maithili etc., Psychological Awareness Drives, Science and Technological Intervention Programmes, Academic and Co-curricular Programmes, Drug Discovery and Development, Tribal Upliftment through Training, Communication, Education and Awareness, Agricultural Interventions. In brief the reports cover on the following Extension activities;

- 1.Plantation
- 2.Village Health Care and Awareness Camps - World Breast feeding day, Pulse polio day, Oral Hygiene day, Dental camps
- 3.Ganga cleaning programs
- 4.International Yoga day
- 5.COVID-19 prevention programs
- 6.CharekhDanda village medicinal plants survey
- 7.World Herbal Forest
- 8.Tribal and Vegetation survey
- 9.Herbal Monograph

Some of the field oriented reports are given below;;

Very peacefully everyone was directed towards the Mandir by Dr. Nidheesh. After receiving the blessings he made everyone sit near mandir and annadaanushthan was conducted with number of OM CHANTINGS and Gayatri Mantra. What a surreal experience!! The peace was inexpressible. Top of the Hills, by the side of MaaChandi like a single voice the chanting were echoing after which everyone sat in silence and at peace for a couple of minutes.

Now came the main part: **Cleanliness Drive!** On our way down!! Dr. Nidheesh divided students into three groups A, B and C. Groups A & B were given two sides of the way to clean whereas group C had to clean the main road and had to supervise group A and B. All the groups were given masks, protective gloves and big bags to collect the plastic and waste which was littered everywhere. A competition was placed between

the groups with the condition that the group with maximum amount of waste collected will win the competition!

A dull job was made exciting with the competition aspect, coordination and cooperation of everyone!

This was the last part of the journey and to make it a memorable one an antakshari competition was held between boys and girls. No group journey can ever be completed without antakshari!! But what was more? A bhajanantakshari... yup you read it right!! And now came the toughest part!! Parting ways!! Although we were set to meet next day in the class! this journey came to an end when the bus arrived at Patanjali Yogpeeth! Everyone was feeling strong emotions... a circle was completed!!

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.6.2 Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years

Response: 27

3.6.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
6	8	6	3	4

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document

3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 26

3.6.3.1 Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	6	4	5	5

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document

3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

Response: 40.09

3.6.4.1 Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
505	197	357	303	401

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.7 Collaboration**3.7.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**

Response: 1

3.7.1.1 Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

File Description	Document
Institutional data in prescribed format	View Document
Copies of collaboration	View Document

3.7.2 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 8

3.7.2.1 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	2	3	1

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the MoUs with institution/ industry	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The University has an excellent infrastructure and learning resources like well-furnished classrooms, Smart board, computer lab, library with reading area, departmental labs, seminar halls and auditorium etc. to fulfill academic and extra-curricular needs of the students. The campus is Wi-Fi enabled and provides 24/7 internet facility to students and staff members. Well-furnished staff rooms, boys & girls hostels and residential facilities for staff are also the integrated part of University campus. All buildings of the campus are well connected with elevators and feeder pillars.

There are 3 main blocks in the campus with State of Art infrastructure:

(I) ADMIN BLOCK:

The well designed admin block is constructed in 81945 sq.ft. covered area to manage and run the university smoothly as well as to facilitate the queries and problem of students, staff and visitors.

a. DETAIL OF AMENITIES: Enclosure- 4.1.1.(a)

(II) AUDITORIUM:

The University has a fully furnished air conditioned auditorium for better organization of various co-curricular and extra co-curricular. The auditorium has following facilities:

- Having an area of 70766 sq.ft.
- Having capacity of 2000 persons
- 02 VIP Lounge
- Rehearsal Room
- 02 Green Room
- Well-furnished with modular furniture
- Equipped with Modern sound system
- Fully air conditioned
- Fitted with Fire fighting system (Smoke detector, Sprinkler and Fire Alarms)
- Covered Car Parking facility

(III) AMPHITHEATER:

The University also has a wide, open amphitheater with following facilities:

Having an area of 17539 sq.ft.
 Having capacity of 2250 persons
 Equipped with Modern sound system

Facility for indoor games like badminton, chess, carrom, Kabbadi and Karate etc.
04 sports rooms

University of Patanjali is one of the best Yoga universities not only in India but across the globe. It contributes not merely in yoga education & research rather aims at establishment, investigation and providing scientific basic for the knowledge advanced by the ancient Indian sages and a firm foundation of the same in the emerging field. In addition, various subjects like To meet out the requirements of oriental studies a dedicated Faculty of oriental studies block (Yoga Science Block) has been constructed in the campus of UOP having 115301 sq.ft. covered area. There are arrangements of separate chambers for Faculties and conference is also available.

1.Enclosure- 4.1.1.(b)

To meet out the requirements of Faculty of Science a dedicated Faculty of Science Block has been established in the campus of UOP.

1.Enclosure- 4.1.1.(c)

(VI) COMPUTER & IT FACILITIES:

The campus of University has 2 computer labs with the capacity of 90 computers. Sufficient computer infrastructure are provided to every department for computer aided teaching and curriculum needs. Internet facility is also available in whole campus through LAN and Wi-Fi, for making teaching learning activities more effective and practical oriented. Computer systems will configure with the software as per the curriculum requirements.

File Description	Document
Paste link for additional information	View Document

4.1.2 The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,)

Response:

The aim of University of Patanjali is to equip the students with the education of Yoga & Vedas and knowledge of Vedas & modern science to make them divine world citizens by imparting education in various fields, upgrading their skills, improving personality, developing positive leadership and divine characters that can play an important role in the development of the nation and the world.

University of Patanjali is a student centric institution, where we focus upon 360 degree growth of our students. We believe in building physically fit, mentally robust, academically and professionally competent individuals ready for global job markets which will in turn contribute in creation of a knowledge economy and prosperous society.

University of Patanjali promotes myriad extracurricular and co-curricular activities to expand the

knowledge of the students beyond the curriculum and to provide multidimensional exposure. University has excellent infrastructure to facilitate the holistic development of its students and has spacious and well equipped indoor and outdoor sports/games facilities and students are provided with dedicated sports facilities along with guidance of qualified full time instructor. Sports facilities are made available to students and staff also during and after university hours. University organizes annual sport meets/events and Inter-Intra University tournaments and also conduct sports competitions at the inter-department level during the academic session. Players and Teams prepared to take part in higher level competitions and also win prizes (copy of certificates are attached).

a. Yoga:Please see point no. 4.1.1 (IV) b

b. Cultural Activities:

For the all-round development of the students, cultural event play a significant role in developing leadership skills and team building. Students take lead to organize, perform and conduct activities that help students to have knowledge of cultural diversity of our nation and it promotes national integration.

For infrastructure for Cultural Activities please see point no. 4.1.1 (I)b Seminar Hall,(II) Auditorium and (III) Amphitheater.

c. Sports:

University has dedicated Physical education and Sports Department which trains the students for various national and international tournaments. University also organizes various inter and intradepartmental sports competitions on regular basis.

Following are the sports facilities that include indoor and outdoor games infrastructure available in the campus:

- Multi-purpose Play Grounds for outdoor games.
 - Football (105meter×68 meter)
 - Hockey (91meter×55 meter)
 - Cricket Pitch (20.12 meter×3.5 meter)
 - Handball (40 meter×20 meter)
 - Wood Ball
 - Athletic Track (350 meter)
 - Shot Put
 - Discus Throw
 - Javeline Throw
 - Archery
 - High Jump
 - Long Jump
 - Volley Ball Court (18 meter×9 meter)
 - Basketball Court (28meter×15 meter)
 - Kho-Kho (27 meter×16 meter)
 - Net Ball (30 meter×15 meter)
- Amphitheater/ Multi-purpose hall for indoor games
 - Wrestling arena (12 feet×12 feet)

- Kabaddi (10meter×13 meter)
- Carom Boards (Standard)
- Karate (8 meter×8 meter)
- Taekwondo (10 meter×10 meter)
- Chess
- Skating

File Description	Document
Geotagged pictures	View Document
Paste link for additional information	View Document

4.1.3 Availability of general campus facilities and overall ambience

Response:

The overall ambience and general campus facilities of University of Patanjali are more than sufficient to cater need of staff and students. UOP campus is full of greenery and well-connected with internal roads. University takes various initiatives like cleanliness drives. Tree plantation drives to maintain and make the campus eco friendly; this also includes energy conservation, water harvesting, waste management, use of renewal energy as:

E.S.S. is established in the campus having capacity as under:

H.T Panel having capacity 1250 KVA

L.T Panel having capacity 1000 KW

Diesel Generator (D.G.) 02 Nos. each capacity 810 KVA

2 Nos. Transformer having capacity 1600 KVA each

Water supply system is established in the campus having capacity of 200 KL of over head water tank.

WTP is established in the campus having capacity of 400 KLD.

STP is established in the campus having capacity of 350 KLD based on MBBR technology.

- **Pump Room** considered three types of pumps (Main motor driven Pump, Main fire pump, Diesel Engine Control Pump etc.).
- **External Fire Fighting System** having ring line and fire Hydrant has been provided around the campus.
- **Internal Fire Fighting System:**
 - Smoke detector, water sprinkler and fire alarm has been provided in Administrative Building and Auditorium Building.
 - Fire Extinguisher all type (A, B, C), Fire Hydrant etc. has been provided in all other buildings.

(VI) ELEVATOR SYSTEM:

Elevatorsystem has been provided in all Buildings.

Strom water tank is established in the campus having capacity of 1000KL.

Canteen& Mess facilitiesareavailable in University campus, for the convenience of students, staff and visitors.Canteen & Mess is equipped with modern kitchen equipments, modular furniture and facility of Cold Rooms.

1.Enclosure 4.1.3. (a)

University has well furnished and maintained residential blocks for officers, faculties, supporting staff and guests.

DETAIL OF AMENITIES:Enclosure 4.1.3. (b)

There are seven separatewell-furnished hostels for boys and girls (2 Girls + 2 Boys for U.G. and P.G. courses, 2 Girls + 1 Boys for Research scholars) accommodating upto1100 students.

DETAIL OF AMENITIES:please see Enclosure 4.1.3. (b)

The University has disabled friendly infrastructures well in place to address the accessibility issues pertaining to disability. The University has installed elevator and ramp in the academic area for moving to different floors. In case of non-availability of this facility in some blocks, it is ensured that the classes are planned in such a way that it must be conveniently located at the ground floor for any differently-abled persons.

File Description	Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

Response: 86.11

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
4102.156	5682.75	5095.88	4524.26	85.24

File Description	Document
Institutional data in prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Response:

There are 3 excellent libraries (2 in Faculty of Oriental Studies (Yoga Science Block) and 1 in Faculty of Science Block) in the campus of University of Patanjali for benefit of students, faculties and research scholar. Recently PatanjaliYogpeethis providing the facilities of library to University of Patanjali as per MOU signed. This library has a large collection of books covering Yoga Science, Sanskrit-Grammar, Vedic & Sanskrit- Literature, Psychology, Tourism, Philosophy etc. Regular newspaper both regional and national is specifically subscribed to cater the need of all the readers. Along with these, other books related to various branches of Science Stream like Botany, Chemistry, Micro-Biology and other related fields are also available. The fully Air Conditioned and automated Libraries of new campus are highly sophisticated with state-of-art facilities. These provide online resources as well as digital resources and also provide Remote log-in facility to access electronic resources 24x7 and ensure high network security. Each library has adequate number of work stations of facilitate searching/ accessing OPAC, e-resources, web browsing and for other academic works. Digital libraries are developed with an objective to provide learners a stimulating environment where students can explore a wide variety of study and research materials required for their academic and professional growth.

- UOPLibrary is automated using multi-user Library Automation Software.

Description of WEBLIB: Name - Weplib Software

Nature of automation (fully or partially)-Partially

Year of automation- 2014-15

WEBLIB Software is used for following:

- Master Setup
- Classification of Members
- Book Acquisition Maintenance
- Cataloguing i.e. management of accession number system
- Issue/ Return or Renewals from single window
- Book listing
- Explore menus provided for easy navigation through the system

Infrastructural facilities:

University library has large print and online resources to provide effective access to learning resources of all formats to keep the academic community abreast of the latest developments and to provide them with updated information of Science Stream and oriental studies like Botany, Chemistry, Micro-Biology, Sanskrit-Grammar, Sanskrit- Literature, Psychology, Philosophy, Yoga Science, Tourism and other related fields. The library has following listed infrastructural facilities:

- **Infrastructure:**The 3 libraries of campus are spread over 11405Sq.ft. area and facilitated with State of Art Infrastructure.
- **Air-Cooled:** All libraries are equipped with Air Cooled facility.
- **Cross ventilation:** There are proper arrangements of cross ventilation in all libraries.
- **Modular furniture:** Libraries are fitted with modular furniture.
- **Digital Access-** WEB OPAC (Link: http://172.16.5.100/PYP/OPAC_Module/Book_search.aspx)
- **Security System:** All libraries are well protected with fire alarms and CCTV security systems.
- Equipped with reading halls with reference collection.
- **Reprographic facilities:** Reprographic facilities are available in all libraries.
- More than 35000 books
- Membership of DELNET, Shodhganga for accessing e-resources.
- Wi-Fi access

4.2.2 Institution has access to the following: 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources

Response: C. Any 2 of the above

File Description	Document
Institutional data in prescribed format	View Document

4.2.3 Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.98

4.2.3.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
.65	.64	3.05	3.88	1.66

File Description	Document
Institutional data in prescribed format	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 7.3

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 71

File Description	Document
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View Document
Any additional information	View Document

4.3 IT Infrastructure**4.3.1 Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)**

Response: 100

4.3.1.1 Number of classrooms and seminar halls with ICT facilities

Response: 54

File Description	Document
Institutional data in prescribed format	View Document

4.3.2 Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Response:

University of Patanjali has a clear policy regarding infrastructure and utilization of Information Technology. IT policy of the university outlines a mechanism to establish, utilize and maintain IT infrastructure. The university has well defined system for deploying and upgrading IT infrastructure according to the needs and number of student and staff and other users. University has sufficient I.T. resources like interactive Board, Smart Board, LCD Projectors, Web Camera and computers and are properly used in processes like:

- Maintaining Academic & Administrative database
- Teaching Learning Processes
- Research purposes
- Online Teaching & Video Conferencing
- Open Source Courseware and Learning Management System
- Orientation Programme
- Study material publishing, Attendance, Notification on ERP SYSTEM
- Seminars, Extension lectures and Conferences

UOP has the following IT infrastructure:

Sr. No.	• Particular	▪ Brand	◦ Specification	Qty.
1.	Computer	HP	i3 processor	51
		Dell	i5 processor	8
2.	▪ Printers	HP Laser 1005, P1108, M128, ProLaser Printer 400, GT5810, 2035		26
		Conon Laser 290, G2000, MF3010, MF232, MF3010	Laser Printer	17
3.	◦ Laptop	1. HP	1. HP15-AC168TU	2
		• DELL	•	8
4	Computer for Language Lab	Lenovo Desktop	Core i3 9th Gen.	1
		Lenovo Desktop	PQC 5005	30
5	Software for Language Lab	The Orell Talk Corporate	1 teacher and 30 students consoles and 500 users	1
6	Core Switch	◦ Cisco	1. C2960X	46
7	CCTV Cameras	◦ Hikvision	4MP Bullet, 4MP Dome, 1MP Bullet, 1 MP Dome	448
		Hikvision NVR Channel	NVR-8, NVR16, NVR-32, NVR-64	17
8	◦ Projectors	◦ Sony	Model- VPL EX430	56

4.3.3 Student - Computer ratio (Data for the latest completed academic year)

Response: 10:1

4.3.4 Available bandwidth of internet connection in the Institution (Leased line)

Response: E. <50 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.3.5 Institution has the following Facilities for e-content development

1. Media centre
2. Audio visual centre
3. Lecture Capturing System(LCS)
4. Mixing equipments and softwares for editing

Response: C. 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
Links of photographs	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

Response: 1.96

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
.54	1.87	.99	1.72	9.23

File Description	Document
Institutional data in prescribed format	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The University has a dedicated Engineering and Estate Department responsible for overseeing the maintenance of physical infrastructure, buildings, class rooms, laboratories, hostels, sports facilities, lawns, green area etc. An officer of the rank of Deputy Registrar-Engineering & Estate has been leading the department. The department has qualified and skilled manpower for civil, electrical, plumbing, carpentry, S.T.P., W.T.P., gas pipe line, Firefighting system and gardening related work.

1. The maintenance help desk of Engineering & Estate Department provides a central point of contact to request for maintenance work and is open on all working and off days. Requests for maintenance work is received through Job requirement form: quoting name of indenter, department, contact details, location of the problem including room number, name of building and nature of the emergency/ jobs.
2. Electrical Section of the above-said department ensures uninterrupted power supply and maintenance of electrical assets. The maintenance of equipment like D.G. Sets, general lighting, power

distribution system, solar panels etc. are undertaken as per their preventive maintenance schedules, guidelines by the equipment supplier.

- 3.The maintenance of equipments for S.T.P., W.T.P., gas pipe line, fire fighting system are undertaken by Utility Sectionas per their preventive maintenance schedules, guidelines by the equipment supplier
- 4.University owns a fleet of buses, vans and cars that maintained by the transport department of the university.
- 5.Maintenance of I.T. Equipments: The University has laid down guidelines and structure for the maintenance of various types of equipments as under:
- 6.The University has dedicated cell to look after the repair, maintenance and upkeep of labs of all teaching departments. Further,major laboratory equipments are under Annual Maintenance Contract (AMC) for their regular preventive and corrective maintenance.
- 7.Campus Surveillance Cameras, CCTVs, other security equipments are maintained through IT department by the equipment providers.
- 8.Teaching aids such as LCD Projectors, PA Systems, Laptops, Desktops, Printers, and Wi-Fi etc. are maintained by IT department.
- 9.The respective departments conduct a periodic audit to ensure timely corrective action for proper functioning of the various equipments& gadget.

File Description	Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).

Response: 6.5

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
17	71	120	95	17

File Description

Document

Upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Link for additional information

[View Document](#)

5.1.2 Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.

Response: 12.35

5.1.2.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
80	107	271	166	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

Link for additional information

[View Document](#)

5.1.3 Following Capacity development and skills enhancement activities are organised for improving students capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Link to Institutional website	View Document

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Link for additional information	View Document

5.2 Student Progression

5.2.1 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 15.9

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	41	23	21	0

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
76	87	167	113	0

File Description	Document
Upload supporting data for the same	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

5.2.2 Average percentage of placement of outgoing students during the last five years

Response: 22.2

5.2.2.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
80	40	191	83	0

File Description	Document
Self attested list of students placed	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

5.2.3 Percentage of student progression to higher education (previous graduating batch).

Response: 46.58

5.2.3.1 Number of outgoing student progressing to higher education.

Response: 136

File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.

Response: 70

5.3.1.1 Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	26	29	1	13

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document
Link for additional information	View Document

5.3.2 Presence of Student Council and its activities for institutional development and student welfare.

Response:

Scientific Research Committee: has been constituted to promote and enhance the research quality of the researchers. It includes the eminent academicians and scientists associated with the University.

Placement Cell: Placement Cell is functional in the university from last three years. First placement was executed in 2017-18. Placement was more than double in next year 2018-19. However, in the year 2019-20, placement was less due to CORONA PANDEMIC.

Cultural Committee: Cultural Committee is functional in the University to inculcate the cultural heritage with-in the students. A special platform named as “PATANJALI KALA SANGAM” is also constituted to promote the cultural capacities of the students at national and international level.

Grievance Cell: Grievance cell has been constitutes to check and resolve any indiscipline, harassment, ragging, and security, etc, of the staff and students of the university.

POSCH Committee: Prevention of Sexual Harassment committee is also constituted in the University to check any gender discrimination. However, no such case has been registered till date.

Admission Committee: Admission Committee ensures the proper transparent admissions of the students

as per the given criteria.

Examination Committee: Examination Committee ensures the transparent, fullproof examination and evaluation of the students as per the guidelines.

Sports Committee: Sports Committee organizes various sports meets, especially the annual sports meets and the sports completions among sister concerns like Patanjali Ayurveda College, Gurukulam and Acharyakulam as well with other interuniversity games like Dev Sanskriti Vishwavidyalaya and Gurukul Kangri University. Further it also active with Association of Indian Universities.

Discipline Committee: This committee ensures ethical and moral establishment among the students in the campus as per the laid down regulations of the University.

File Description	Document
Link for additional information	View Document

5.3.3 Average number of sports and cultural events / competitions organised by the institution per year

Response: 21

5.3.3.1 Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
14	15	22	23	31

File Description	Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.

Response:

Alumni association of the University of Pajanjali has already been constituted. The first alumni meet has been organized on 7th October 2017 by the then Registrar Dr. Vinod Bansal. By laws of the association

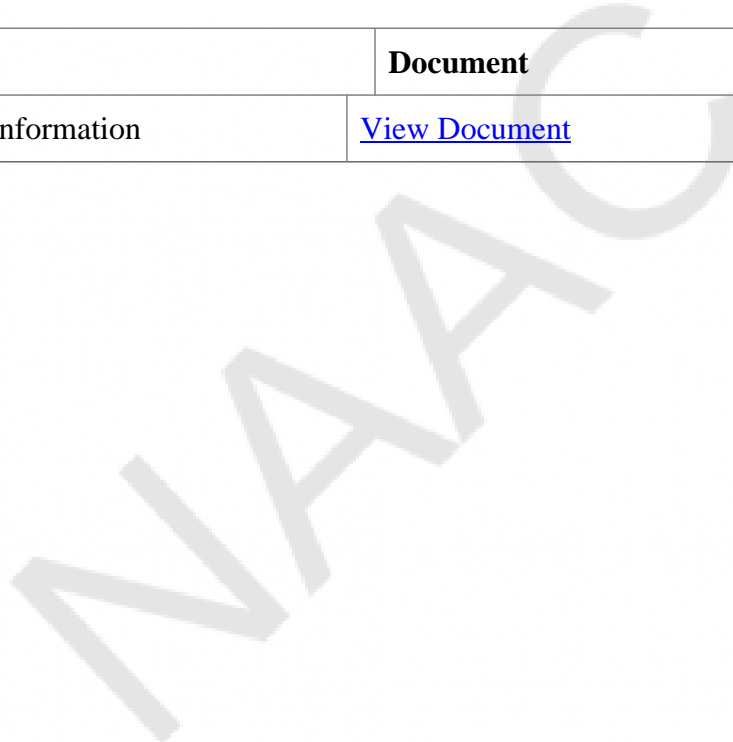
were also finalized and released on the same day. Details of the Alumni Association are enclosed with the enclosure. Online Alumni Meets were also during Covid-19 Pandemic.

File Description	Document
Link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in Lakhs)

Response: E. <5 Lakhs

File Description	Document
Link for any additional information	View Document



Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.

Response:

VISION

To play a leading role in giving new and higher dimensions to the philosophy and practice of Yoga, Ayurveda and Indian culture within the country and across the globe; to endeavour that the knowledge contained in the above fields in Indian and other traditions, along with that of medicinal plants and herbs, be incorporated and accorded their rightful place in the higher education system; to prepare global citizens by bringing together the Vedic knowledge and the modern sciences, who would be equipped with diverse skills, in tune with international standards, and be inspired by *sattvic* (righteous & ethical) *karma* (conduct & practices) and spiritual intuition, and also who would, imbued with the spirit of *karma yoga*, make incessant all-out effort to achieve their goals and be endowed with a balanced, integral and scientific outlook.

MISSION

- To bring about divine combination of Yoga and Ayurveda for use by the world in 21st century
- To carry forward the knowledge of Yoga and Ayurveda to the door step of every town, village and to contribute to the creation of healthy, prosperous and spiritual person, society, nation and world
- Achieving excellence in Vedic and modern knowledge, science and research in the field of Yoga, Ayurveda and other traditional medicinal systems and Indian culture.
- Empowering students to achieve their professional goals in the context of Vedic knowledge and Modern science.
- Diverse dimensions of education – distance education system, strengthening educational relations by providing self-employment, vocational and self-reliance based education.
- To bring harmonious functioning in heritage, culture and environment for improving quality of life.
- Learning the related highest human value

Keeping in view the Vision and Mission of University of Patanjali are **committed** to deliver the best possible educational platform with a world-class infrastructure as well as competent faculty to the students. The involvement of the leadership of UoP is ensured through well-defined system as per the organizational structure consistent with this University's Act, Statutes & Ordinances. The various bodies of the UoP have developed a set of **University Policies, Regulations & Guidelines** the implementation and continuous improvement of which are the responsibility of the University leadership. The leadership at UoP includes Chancellor, Vice Chancellor, Pro-Vice-Chancellor, Registrar, Controller of Examination, Deans, Departments/Programme/Course Coordinators, etc. The Vice-Chancellor, as the Principal Executive along with the Pro Vice Chancellor, Registrar and Deans steer the University in fulfillment of its Vision, Mission and Objectives. They allocate responsibilities to faculty and staff and set up a review mechanism. The faculty members are nominated in various statutory bodies and committees for decision-making and

managing the various functions of the University. Regular inputs are taken from faculty and staff through monthly meetings.

File Description	Document
Link for additional information	View Document

6.1.2 The effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

The University has a decentralized structure that promotes vesting powers to all stakeholders (Faculty, Administrative staff, students and community members) to promote the efficient functioning of the University. Believing in decentralization, the Governing Body takes policy decisions, finance, infrastructures etc. in consultation with Board of Management, Academic Council, Finance Committee and Board of Studies. The Governing Body delegates the academic and non-academic decision-making powers to all authorities of the University consisting of the Vice Chancellor, Pro Vice Chancellor, Registrar, Dean, and Coordinators.

University has constituted various committees that work in collaboration for consistent improvement in curricula and teaching-learning practices. The Board of Management (BoM) specifies the administrative structure of the Constituent Units of the University, frames Regulations for management, ensures linkages with industries and the Academic Council (AC) has representation from a wide range of faculty. The best example of participatory mechanism in the above could be seen in rationalization of its Choice-based Credit System.

In practice, this management and leadership approach has meant for decentralization and participatory management in day to day functioning of the university. For better representation and participation of stakeholders – faculty, staff and students are involved in various committees, club and programs related to students welfare, extracurricular activities, training and placement activities, appointment of regular and guest faculty, academic conference and seminars, industry-academia interface, art & culture, literature etc.

File Description	Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic plan is effectively deployed.

Response:

UoP intends to become high magnitude research, innovation in Vedic Knowledge in the domain of higher learning and achieve the highest global standards in the areas of Yoga, Ayurved and Culture, Medicinal Herbs/Plants as related studies and attain the pinnacle of excellence in all domains of higher education. UoP desires to grow at a pace commensurate to the intelligence and technological explosion that the world is witnessing. The mission of UoP is to enrich research activities to dominate the era of knowledge-driven economy and serve the nation by readying her to become one of the largest economies of the world. To attain such great heights to provide holistic education to the students, the University has designed and put a strategic road map in place. The various strategic initiatives are taken by the University on the different parameters like teaching-learning and resources, globally recognized research and professional practices, graduation outcomes, and perception has improved with the increase in quality admissions each year. Concerted efforts have been made by the University for quality Recruitment of faculty and students. Steps have been taken to encourage and incentivize quality and frontline research and innovation, and make the University a powerhouse of R & D. Efforts are on to improve the outreach and inclusivity for the region and gender-wise diversity of students. The University believes in and pursues a synergetic working of various disciplines Yoga, Ayurved and Culture, Medicinal Herbs/Plants to provide the social solutions to the challenges posed by the knowledge-driven technological world. Emphasis on the establishment of expert research and professional practice panel is made. For improving the quality of research scholars, the University endeavors to provide full-time scholarships. The University has been entering into agreements with national and international academic and industrial setups to provide the best academic and professional knowledge to the students.

The Strategic Plan focused on these Strategic Areas:

1. Admissions
2. Academic Excellence
3. Accreditation and Ranking
4. Faculty Development
5. Industry Integration
6. Research & Publications
7. Funded Research Projects
8. Patents/IPR/Trademark
9. Student Support & Progression
10. Corporate Relations & Placement
11. Internationalization
12. Infrastructure & Learning Resources
13. Extension Activities
14. Internal Quality Assurance Cell (IQAC)
15. Library & Information Centre

File Description	Document
Strategic Plan and deployment documents on the website	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The University has a clearly defined organizational hierarchy and structure to support decision-making processes that are clear and consistent with its purposes and supports effective decision making. The organizational structure lends itself to sustaining institutional capacity and educational effectiveness through the involvement of stakeholders in various Committees/ Boards.

The following committees have different roles and responsibilities:

Planning, Development & Review: Board of Governors (BoG), Board of Management (BoM), Academic Council (AC), IQAC

Admissions: Admission Committee

Course & Curriculum Development: Course & Program Review Committees

Fee: Fee Committee

Examinations: Examination Committee

Research: University Research Council (URC)

Fellowship and Scholarship: Scholarship Committee

Finance: Finance Committee (FC), Purchase Committee

Placements: Placement Committee (PC)

Discipline: Proctorial Board, Student Discipline Committee, Anti-Ragging Committee, Sexual Harassment Committee

Grievance: Grievance Committee

Culture: 24 x 7 Committee

Accommodation: Housing & Allotment Committee

UoP is set up under the **Govt. of Uttarakhand Act 4/2006** (Under *The Uttarakhand Private Universities Act 4 of 2006*) the UoP strictly follows these directives to establish various Constituent Units and all Degrees, Diplomas and Certificates.

The UoP statutorily has the Governor of Uttarakhand Visitor of the university, and is headed

by its Chancellor, Param Pujaya Swami Ramdev Ji

The following are the UoP policies and guidelines:

- Examination Regulations (Policies for Evaluation & Checkers, Question paper Setting and Conduct of Convocation)
- Policy on Curriculum Design and Development
- Guidelines for Doctor of Philosophy
- Admission Policy
- Student Welfare Policy
- HR Policy
- Library Manual
- IQAC Policy & Quality Manual
- Research and Consultancy Policy
- Regulation for Prevention of Sexual Harassment
- Policy on Grievances of Students
- Finance Policy

File Description	Document
Link to Organogram of the University webpage	View Document
Link for Additional Information	View Document

6.2.3 Institution Implements e-governance covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View Document
Link for additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff .

Response:

University of Patanjali has the highest living and working standards for teaching and non-teaching staff. The following facilities have been provided towards the welfare of the teaching and non-teaching staff.

- Concessional/Free, limited Family/single accommodation for both faculty and staff
- Phone facility at work and home as per the requirement of the job
- Concessional medical assistance
- Financial assistance to meet emergency medical expenses of staff and family members
- On-campus free medical facilities.
- Priority of admission to the wards of the faculty and staff
- Earned leave for up to 15 days
- Casual leave for 7 days
- Yoga Classes
- Access to world-class library
- On-campus cafes, cafeterias, eateries, provision shop and ATM
- Gym facility
- Annual increments based on performance
- Laundry facility on nominal payment
- Access to RO water at faculty blocks and flats
- Laptops for all faculty and desktops for the staff
- 24*7 ambulance facility
- In house 24*7 maintenance services on campus
- Adequate space for parking
- Pollution-free, safe sprawling campus
- Security services for all its campuses.

Under various schemes and provisions, the teaching staff of the University is regularly supported to attend conferences, develop and undertake research projects, participate in professional development activities and organize activities related to their areas of interest.

File Description	Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 3.05

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	1	1	1

File Description	Document
Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years (Data Template)	View Document
Link for Additional Information	View Document

6.3.3 Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.

Response: 1.6

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	2	0	1	2

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 3.6

6.3.4.1 Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	2	0	0

File Description	Document
Details of teachers attending professional development Programmes during the last five years (Data Template)	View Document
Link for Additional Information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The process of mobilization of funds at the University of Patanjali is primarily undertaken through the following instruments:

1. Student fee
2. Interest on Corpus Fund
3. Projects/ Research endowments from agencies
4. Attempt to garner Alumni support by offering establishment of scholarships for meritorious students, research fellowships, research centers, gold medals etc.
5. Other earnings from training or workshops
6. Organization of sponsored seminars, conferences and symposiums

Optimal utilization of resources is a complementary dimension of fundraising since it enables the University to extend the impact of funding further. The University has set up systems to enable faculty, students and staff to use the available resources on 'as needed and as available' basis, so that no kind of resource remains underutilized or unutilized for extended periods of time. For example, an online system of space booking allows staff, students and faculty to see the availability of vacant spaces at any given time and book according to their need and availability. Computer centers, laboratories, specialized equipment, technical services and meetings facilities are similarly available for utilization by the university community in optimally organized slots. The online system of transparent and real-time access to resources to whoever is need of using them ensures that resources are used to their maximum potential with minimum hassle to the users.

Procedure to prepare annual estimates of Income and Expenditure

All institutions and departments propose their annual financial plans based on academic planning to the finance committee of the University to achieve educational purposes and objectives. The proposed budget is examined and approved by the finance committee of the university for the academic year. The administrative and financial approvals are taken from competent authority as per university policy and guidelines. The various heads for which budget is prepared and funds allocated, are provided in the financial guidelines given by the university. The Finance committee is responsible for observance of regulations relating to maintenance of accounts of income and expenditure and considers any other matter referred by the court and executive council of the university.

6.4.2 Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs).**Response:** 0**6.4.2.1 Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs).**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description**Document**

Details of Funds / Grants received from government bodies during the last five years (Data Template)

[View Document](#)**6.4.3 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)****Response:** 0**6.4.3.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description**Document**

Institutional data in prescribed format

[View Document](#)**6.4.4 Institution conducts internal and external financial audits regularly****Response:**

Yes, the University has a mechanism for internal and external audit. The University has a full-time CF&AO to ensure maintenance of annual accounts and balance sheets of the University and thereof. The University has a separate internal audit by Anil Ashok and Associates, manned by accountants and experienced audit personnel.

The university's finances are regularly audited by qualified independent auditors.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

Response:

The Internal Quality Assurance Cell (IQAC) is established at 'University of Patanjali' to maintain and enhance the quality of education. The University of Patanjali is a student-centric educational Institute, and always ensures the benefit of students in every sphere of life. IQAC drafts and implements ongoing quality improvement strategies through internal evaluation initiatives and action steps for enhancing the quality of teaching, learning, research at two levels:

- a) University
- b) Department

All Academic activities/events are mapped in the Academic Calendar of the University which is monitored by IQAC.

Here are two examples of practices as a result of IQAC initiatives:

Practice 1: Ensuring and Monitoring Academic Excellence

Practice 2: Continuous Improvement in the processes

File Description	Document
Link for Additional Information	View Document

6.5.2 Institution has adopted the following for Quality assurance 1. Academic Administrative Audit (AAA) and follow up action taken 2.Confernces, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).

Response: C. 3 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution (Data Template)	View Document
Paste web link of Annual reports of University	View Document
Link for Additional Information	View Document

6.5.3 Incremental improvements made for the preceding five years with regard to quality (in case of first cycle), Post accreditation quality initiatives (second and subsequent cycles).

Response:

Teaching, Learning and Evaluation processes IQAC has been striving hard to help all wings of the university make continual improvement through regular benchmarking with global parameters. Following revisions were incorporated based on IQAC recommendations.

A review of credit system was conducted, as a student-centric exercise for specific programs, to shift students' focus from pure academics to developmental activities like self-study and live projects to enhance their personal growth. Before the beginning of Academic Session, the University was reminded to conduct Board of Studies meetings to review and update academics programs. This enhanced effectiveness of delivery of courses as per the current market requirements. New courses have been introduced in every academic year in tune with recent trends.

University promotes students to participate in Regional, National and International sports and cultural activities to inculcate fitness and team spirit. Number of Ph.D. scholar in the campus has increase. Appointment of eminent and experienced faculty members to hold key positions could be undertaken after the gap areas were identified. The University invited reputed visiting academicians and renowned industry professionals to interact with the faculty and the students to stimulate experiential learning.

Research and Development

Advanced Research labs have been established resulting in an increase of publication in good Impact Factor and Scopus indexed journals. Progressively increasing number of proposals submitted to various funding agencies. Substantial increase in patent filing making UoP one of the leading universities in patent filing. University of Patanjali is also focused on collaborative efforts regarding research and development, being this reason, UoP signed several MoUs with different research and academic organizations/Universities at national or international level.

Infrastructure and Learning Resources

New academic blocks, classrooms, labs, staff cabins, auditorium and seminar halls were added for a better teaching-learning experience. A state of the art new Central Library has been constructed with personalized space for exclusive reading experience. Every year, substantial number of library books is added to central library. A world-class Auditorium with a seating capacity of 2250 constructed to organize National/International events. State of the art, advance smart classes were added.

Online admission process has been implemented from 2016 for paperless and smooth processes. HR practices have been digitalized for maintaining faculty and staff's attendance and leave records. Biometric attendance for faculty and staff and leave application through HRMS online process.

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Innumerable measures have been initiated by the University of Patanjali for the promotion of gender equality. The University provides a safe, secure and friendly atmosphere for both, girls and boys. Students from each and every part of the country are enrolled in the University. The institution has set up an internal Committee to look after gender equity issues. Various co-curricular activities are conducted by the University in accordance to the safety and security of the girl students and female staff members. Anti-Ragging committee was constituted in 2018 by our Institution to investigate specific instances of ragging and take appropriate action. Safety and empowerment of women is given utmost importance by University of Patanjali. It is also to be noted that in the past decade, and in the history of this organization, not a single issue of women safety has been registered or occurred.

File Description

Document

Specific facilities provided for women in terms of:
a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information

[View Document](#)

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description

Document

Geotagged Photographs

[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management

- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

University of Patanjali is very conscious of generating less waste and recycling it by passing it through a system that enables the substance to be reused, which ensures lesser consumption. Less production leads to less disposal. Major wastes produced at the University includes Solid, Liquid and Power sector/Lab Wastes.

Solid Waste Management: The waste is generated by all sorts of routine activities carried out in the university. It includes paper, plastic, glass, metal, food, etc. The administrative supervisor in each block ensures that the waste in each floor is collected at designated time intervals. A systematic and scientific solid and liquid waste management plant is installed in the world's largest food park of Patanjali Yogpeeth. Appropriate procedures are followed for segregation of dry and wet waste at source itself followed by collection and disposal, without compromising sanitation and hygiene. University discourages use of plastic, particularly single use plastics in campus. There is no scope of production of hazardous waste. An initiative is made by the university in which organic solid waste is properly collected from the campus and converted into biogas. A small composting plant is maintained for recycling of waste for in house need of manure.

The University has also created Organic farms to grow various medicinal & horticulture plants. University is a producer of paper waste. Paper wastes from Academic Blocks, Library, Examination Centre, Administrative offices, Student's & Faculty Housing are disposed through appropriate methods. The wastes are properly collected and stacked in designated place from where it is being disposed through vendors for proper waste management. UoP has efficient mechanisms for disposing of paper wastes, University consciously promotes reduction in usage of paper by using digital platform for communication and sharing of documents.

The solid waste of the campus has been collected and disposed by the staff of Haridwar Municipal Corporation on regular basis.

Liquid Waste Management: Liquid waste is generated from different sources like Hostel Blocks, Academic Blocks, Faculty Housing, Canteen and Laundry. Liquid wastes generated by the University are mostly of three type's viz., Sewage waste, Laboratory, Laundry & Cafeteria effluents and, Power sector used oils.

University maintains very efficient infrastructure for sewage and waste water treatment with different capacities for sewage (STP) and effluent (ETP). Liquid waste generated from different residential and office buildings is treated in the Sewage Treatment Plants. The treated water is recycled and utilized further for gardening, toilet flush, building construction and irrigation. Generators are used to provide power during power cuts. The waste oils from the generators are directly collected and disposed by following guided procedures suggested by Uttarakhand Pollution Control Board.

E-waste Management: UoP is planning to dispose E-wastes generated from various sources. E-wastes are generated from computer laboratories, electronic labs, Scientific Labs, Academic and Administrative Offices etc. All instruments are put to optimal use and all such equipment's which cannot be reused or

recycled will be disposed. UoP highly encourages less use of paper in each and every manner.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

Response: Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit

- 3.Environment audit
- 4.Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

Response: D.1 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.
- 2.Divyangjan friendly washrooms
- 3.Signage including tactile path, lights, display boards and signposts
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

University of Patanjali (UoP) is an expression of the divine visions' of Swami Ramdevji and Acharya Balkrishnanaji to institute a centre for an integral education blending all spectrums of Vedic wisdom and scientific knowledge. The axiom of the University is to provide a healthy and inclusive environment for all the students and employees. The institute provides a big platform to establish harmony among cultural, regional, linguistic, communal socio-economic and other diversities. Various activities are performed by the students and faculty members to propagate the idea of diverse cultures. The festivals such as Guru

Purnima, Diwali, Holi are organized by the University. These types of activities keep us rooted to our culture and belief in peace and harmony. The University organizes international yoga day and invites various celebrities to magnify the interest of students. To install a sense of harmony, responsibility and wisdom, students are motivated to organize various tours that helps to boost their self-confidence. As per National Education Policy, students are motivated to think creatively and independently for the benefit of the society. Holy atmosphere is given to the students to become optimistic and divine. Our students follow a yogic spiritual schedule. Various camps and campaign are being organized inside and outside the campus to connect with rural people socially residing in and around the University campus which helps in exchange of ideas and develop a connection with rural India. These activities are useful in enhancing dignity towards Cultural, Communal, Socio-economic and Linguistic values between natives and the organization.

To make a disease free nation various yoga camps, awareness rallies, workshops, seminars and group discussions are conducted from time to time by our university. To fulfil the purpose of the green and clean India, the flex board of environmental awareness, duties and values are displayed in the campus. The institute takes extra efforts in providing peace and national integration. To maintain the linguistic importance, the Department of Literature celebrates mother language day and represents the intangible cultural heritage.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

If we wish to make citizens responsible then, it is the duty of every institution to give respect to our constitutional obligations, values, rights, duties. University of Patanjali takes different initiatives by organizing various activities to sensitize and aware students and employees to the constitutional obligation and responsibilities of the citizens. Every year Republic day and Independence day are celebrated formaintaining Nationality, Democratism and Secularism. To maintain the dignity of our Indian constitution our Revered Chancellor Yog Guru Swami Ramdevji Maharaj hoisted 100 feet tall tricolor flag at Patanjali Yogpeeth, Haridwar on the occasion of 71stIndependence day.

Our institution embraces '*Swadeshi*' and helps the country to attain economic freedom. Students are dedicated towards their responsibility towards their parents, education and society as a whole. Diverse programmes are offered in the University to enhance moral uprightness, social commitment, spiritual orientation, human values etc. Our course curriculum helps to promote Indian values and culture. Special

days such as Martyrs Day, Constitutional Day, Youth Parliament Day, birthday of our nation builders etc. are celebrated in the campus to acknowledge and honour our Constitution and to make our students aware which in-turn inspires them to become part of the community. On Gandhi Jayanti, different competitions, such as easy writing, debate, group discussions etc. are organized to retrospect the legacy of Mahatma Gandhi.

Our institution is an example of the best governance and democracy. We are glad that we could groom under the guidance of great personalities. Yoga Rishi Swami Ramdevji Maharaj and Param Pujya Acharya Balkrishnaji Maharaj are living legends of great personality. The interaction between students and faculty members is very friendly and has a bond of a family. The youth learners get inspired and motivated by the narration of Yoga Rishi Swami Ramdevji Maharaj and Pujya Acharya Balkrishnaji.

Our university also encourages group volunteerism through seminars aiming at developing student's personality and undertakes various activities from time to time to spread social awareness about issues like communal harmony, drug abuse, health and hygiene etc. Our institution had arranged number of programmes covering freedom of expression through which the students get courage to express their inner feelings.

CONSTITUTIONAL VALUES, DUTIES AND SOCIAL RESPONSIBILITIES

It is our strong belief that personal behaviour, life and dedication must be rightful according to the constitution along with the spirituality. Individual faith makes one's personal behaviour admirable. And that's why dedication towards Yoga, Gurus', Homage, Spirituality, Oneself, Relations, Constitution and Nation etc. are all given equal importance. Thus, we instil a feeling of pride of being a law abiding citizen in our students'. Being capable is to follow the law and order of the country – be it economical, social, moral, political, religious or regional.

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: C. 2 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

University of Patanjali gives importance to the worth of the events and festivals for the grooming of the students and to celebrate the harmony and joyness of the diverse nation. It includes religious and patriotic occasions, which inspire the students to follow the customs of Indian social and cultural heritage. National programmes such as Vivekananda Jayanti, Geeta Jayanti, Gandhi Jayanti, Ambedkar Jayanti are celebrated in the University every year. Along with all these programmes, Guru Purnima which defines the eminent ancient tradition of *Guru-shishya parampara* is also celebrated with great gallantry presence of the Honourable Chancellor of the University Swami Ramdev Ji Maharaj. In this occasion, the students reel off the teachings and text of the ancient books *Srimad Bhagavad Gita, Upanishad*, Eastern Philosophy like *Nyaya, Vaisheshik, Sankhya, Yog and Mimansa* etc. This ancient Indian culture was getting bleak and is no longer seen in higher educational institutions until the University of Patanjali admire and re-established the ancestors inherited renowned tradition and education. This University inspires the students to dedicate themselves towards *Shastra Smaran (Panchopadesh, Shatdarshan, Upanishads, Geeta, Vedas)*, which also encourage them to contribute in the learning and healthy competition of the ancient text.

The University commemorates International Yoga Day which objects and motivates everyone for a healthy life. On this day, UoP alongwith Patanjali Yogpeeth organizes yoga camps in every districts and states where the students of the University are engaged in the campaign for teaching and guiding thousands of people about the prosperous knowledge about yoga. Under the holy guidance of the Revered Chancellor of the university Pujya Swami Ramdev Ji, the students have celebrated the day at Faridabad, Kota, Ahmadabad, Maharashtra, Haridwar etc. and made many World Records.

On 4th of August every year the University of Patanjali celebrates Jadi-Buti Divas on the holy birthday of Acharya Balkrishna Ji. On this occasion, medicinal plants are distributed all over India to implant the beneficial greenery on the earth and create awareness about medicinal plants. In the year 2021, one crore plants of Giloy (Amrita) have been distributed in Uttarakhand and other regions of India. Lakhs of the people all over India contribute in this program by planting the plantlets that is a resolution to the environmental problems worldwide. The Vice Chancellor of University of Patanjali Acharya Balkrishna ji Maharaj is entitled as “**Vaidya Raj Ayurved Shiromani**”. On this prominent day many traditional books on Ayurveda are launched for the Welfare of the world to propagate the traditional knowledge of Ayurveda to every nook and corner.

The University of Patanjali admires the National programs like Independence day and Republic Day to

express and celebrate the feeling of Patriotism. Festivals like Holi, Diwali, Dhanvantari Jayanti, Basant panchmi, Ramnavmi, Janmashtmi, Vedic New Years, Navratri, Dussehra are celebrated to develop the integrity and the Prestige of Indian culture and tradition among the students. Yajna is a mandatory part in every festival.

File Description	Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best practice 1: CONTRIBUTIONS IN COVID-19 PANDEMIC

The terrible global pandemic called ‘Corona’ has shaken the entire world. What we had never thought of even in a dream has happened and entire mankind is horrified at present. The most developed and advanced nuclear powers of the world like America, France, Italy, Germany, and Japan also seem to be extremely helpless, without having solution of this ongoing pandemic. This pandemic has abolished off millions of global lives. In this period of global health crisis, hope of survival seems to be flashed into yoga education, Indian Vedic life style and divine voices of ancient sages. Veda, Ayurveda, Yoga, Yajna, Upanishad, Srimad-bhagvad Gita, Indian philosophy etc. have been realized as timeless knowledge, treasures to show direction and induce hope to horrified mankind at this novel calamity. Corona being the global pandemic was the biggest challenge among the globe during 2020. This pandemic descended down the economy of the globe a lot. Small scale industrialization is about to vanish. Various economies are even struggling hard to sustain. Human resource of the globe has also been hit badly. Those nations who took this pandemic lightly, suffered a lot. The Prime minister of India has already taken early measures to cope against this global pandemic with due co-operations from state authorities. Other social organizations have also served the people of our nation as per their capacities.

Reputed Universities and research centers are not able to manage the crisis. Contemporary Yoga Rishi, Revered Swami Ramdev Ji and Ayurveda Shiromani Honorable Acharya Balkrishna Ji have established University of Patanjali to produce youths with fullest physical, mental, intellectual and spiritual potentials to safeguard humanity by providing yoga education to create global human resources with healthy body, focused mind, and purified emotions. This is the reason behind the success of undergraduates, graduates, post graduates and research scholars provide guidance to global masses. The best knowledge, propounded in Yoga and Ayurveda texts has been timeless gift once again for health promotion, disease prevention, healing and longevity.

University of Patanjali and Patanjali Yogpeeth Trust took charge to save people and progressively the nation against the pandemic. The whole Patanjali Research Team was indulged day and night to come up with alternative against Corona. Simultaneously, various other social services were also launched such as,

1. Donation Rs 27.5 Crore to the Prime Ministers Care Fund.
2. Distribution of Masks, Sanitizers, emergency medicines and food (ration) like rice, oils, biscuits etc. to the needy free of cost at various quarantine and isolation centers of Haridwar, UK.
3. Distribution of plant saplings of *Neem*, *Tulsi*, *Ashwagandha* and *Giloy* to initiate immunity in the society in a long run.
4. Various units of Patanjali had been turned into quarantine and rehabilitations centers.
5. Pujya Swami Ji took swift initiative and offered the government to convert Patanjali facilities for the treatment of the corona patients.
6. Provided Yog Gram – the world’s largest naturopathy hospital and Kolkata center to be used as covid care center.
7. Provided Devprayag Patanjali Sewashram besides Mirza, Guwahati, Assam buildings to be used as quarantine centers.
8. In North East, Patanjali has handed over its Yoga Hall with centralized air-conditioning, water supply facilities and 24 hour power backup to the state Govt. of Assam as shelter for distressed people.
9. Regular Yoga classes had been arranged in coordination with various district administrations at various quarantine centers and rehabilitation centers to improve and sustain the immunity of the patients.
10. Patanjali Research Team finally concluded a remedy of Corona and to improve immunity as-
 1. Cut the twigs of Amrita plant, chew and have the juice.
 2. Boil Ginger, Tulsi and Turmeric till water becomes one fourth, immediately add pepper and have as tea.
 3. Juice of ashwagandha, aloe-vera and amla twice a day in morning and evening.

Revered Swami Ramdev Ji finally, invented a remedial measure for boosting immunity and answered to Corona with the help of *DivyaShwasariVati*, *Patanjali GiloyGhanVati*, *Patanjali TulsiGhanVati*, *Patanjali Ashwagandha Capsule* jointly in a proper quantity with nasal application of Anu tail. Randomized placebo controlled trial was done at National Institute of Medical Science and Research, Jaipur on 100 corona infected patients of which 69% recovered in just 3 days while it took seven days for recovery of 100% patients importantly none of them have died during this experiment. It was the first successful clinical trial in the field of Ayurveda for the management of Corona pandemic. *Acharya Shree* announced that Patanjali has succeeded in creating a history in the research of Ayurveda. He added that Patanjali also succeeded in transforming the traditional knowledge of sages into the terminology of modern science. He informed that compound Withanone in *Ashwagandha*, tinocordicide in *Giloy*, scutellarin in *Tulsi* and Pistaciaintegrrrima in *DivyaSwasari* has very significant role in providing systematic remedy for Corona. More than 500 scientists and devotees of Patanjali worked rigorously even during the pandemic to come up with such a gift to the nation under the innovative directions of Param Pujya Swami Ji Maharaj and Shradhhyeya Acharya Balkrishna Ji Maharaj.

SOCIAL SERVICE IN COVID 19 PANDEMIC BY THE NSS VOLUNTEERS OF UNIVERSITY OF PATANJALI

From 21st March whole India was in lockdown even then our NSS volunteers did not halt. Though they were not together on the ground but they worked as a team through the Social Media platform. In the

month of April volunteers made an awareness post on **STAY HOME STAY SAFE**. Many students made posters regarding the Corona pandemic and pasted them to their nearby places. An effort also done by our active volunteers to inspire the people to download 'ArogyaSetu app' by making a short video explaining the benefits of the app. Video conferencing was also conducted by our volunteers to motivate the public also to take better precautions in corona pandemic. From the very beginning of the pandemic our NSS volunteers had managed to make around 200 masks at home and distributed to the needy one. They even helped approximately 480 people to download ArogyaSetu App. Till 21st June. Our ten students participated in a video blogging contest organized by the Ministry of AYUSH. Wall painting was made at National Highway to create an awareness to fight against Coronavirus. NSS volunteers were always active from the beginning of New Year till now at the critical stage of pandemic. Because our NSS slogan is "NOT ME BUT YOU".

Best practice 2:

Title of the Practice: COMMUNITY SERVICES' RENDERED BY UNIVERSITY OF PATANJALI

Objective of the Practice: The objective is to implement the idea of social welfare in students and to provide service to society without any prejudice. The volunteers of the University work to ensure that everyone who is needy gets help to enhance their standard of living and lead a life of dignity.

THE PRACTICE: University of Patanjali has adopted 2 villages namely Gram *Shantarsha* and *Bhadarpur Saini* at Haridwar, UK, India. Various social activities are organized in the villages. The details of the activities are as follows,

1.ORGANIZATION OF VARIOUS SOCIAL CAMPAIGNS, RALLIES, CAMPS, AWARENESS PROGRAMMES: University of Patanjali organizes timely campaigns, camps, rallies and other activities on social issues to motivate the students' and relative adjacent communities to contribute their services and role towards the betterment of the society. For inculcating such values, timely organization of such programmes is another prime focus of UOP.

1.PERSONALITY DEVELOPMENT PROGRAM

2.1 Activity 1: ADDICTION AND YOUTH

The risk for developing an addiction is exceptionally high during the adolescent and young adult years, and worldwide families and communities are suffering because of addiction's widespread impact. Addiction amongst youth causes devastating consequences within families and societies worldwide, one of which is the tragic loss of young life due to drug overdose. In the past decade the overdose death rate has more than doubled among people aged 12-25. Other than overdose deaths some other issues are also seen due to

adolescent drug abuse *i.e.*, drug and alcohol are amongst the leading causes of youth crime as well as a leading factor in suicide. Getting young people into effective addiction treatment is one of the best ways to reduce the tragic and costly impact of addiction on individuals, families, and society, treating young people for addiction is practical and effective preventative medicine as the physical and mental toll of addiction becomes more severe as one ages. Students gave light on the topic as their sayings, '*Addiction is not just something confined to the consumption of drugs or alcohol only*' as they presented their views regarding addiction of mobile phones, social media sites etc.

2.2 Activity 2: SELF DEFENSE TRAINING

Self defense, especially for women, is of utmost importance in the kind of world we live in today. Women, have been target since ages as some ill mentality considered them physically weak. In a country like India, where the cases of gender violence are on rise, out of which many go unreported, self-defense for women has become a necessity more than ever. Rape, Molestation, Kidnapping, Acid Attacks and Murders are the most common forms of crime against women in India. The mindset of the people, including the victims and the spectators, is to ignore and just let it go, but this is now high time when the importance of learning self-defense techniques for women is felt and required.

Just keeping these points in mind, an activity of Self-Defense Training for girls in University of Patanjali was conducted. The students got their training under the guidelines of martial art expert Mr. Sandeep Manikpuri. Volunteers were taught different tricks and trainings to defend oneself from different kinds of attacks and assaults.

File Description	Document
Best practices in the Institutional web site	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Considerable numbers of Universities are operational in the country at present but University of Patanjali envisioned by the Chancellor Yogrishi Swami Ramdev Ji is distinct and ample in terms of teaching-learning and ambience. Indeed, it is an integral center of educational excellence. Everyone gets thrilled by its vibrant, grand and mannered teaching-learning environment. This University is globally recognized as a research and teaching platform to offer formal courses on Yoga, Ayurveda, spirituality, Vedic culture & attributes alongwith informal courses on health promotion, disease prevention and healing etc. Existing Vedic and yogic lifestyle, integral curricula as a blend of knowledge, wisdom and social environment of mutual respect & care makes it different from other Universities.

This University is not established just to produce degree holders but to prioritize more on awakening of hidden potentials of learners to make them holistically developed, professionally competent and socially empathetic to compete in global market. This university serves as a temple of yoga, vibrant center of education and transformer of personality to produce youth with homogenous feeling, thinking and doing with highest psycho-immunity, learning attitude, discipline and natural lifestyles. All functional courses of the University Yoga, Psychology, Philosophy, Tourism, Physical Education, Indian cultural music with Linguistics (Sanskrit and English) also cover the teachings on optimal thinking, insightful learning, behavioral moderation, creativity and innovation to cope with contemporary issues.

The main goal of Patanjali Yogpeeth, the mother organization of the university is to prepare yogic spiritual India and world which in turn will wash away all the diseases, miseries, sorrows, misdeeds, poverty, violence and adulteration etc. and fill the world with divinity. The University of Patanjali is playing a big role in this direction under the divine leadership of representative of 'Rishi (sage) culture'- Param Shraddheya Swami Ramdev Ji, Param Pujya Acharya Shree Balkrishan Ji Maharaj and great scholar of Vedas Respected pro Vice Chancellor Prof. Mahavir Agarwal Ji.

DISTINCTIVE FEATURES OF UNIVERSITY OF PATANJALI

1. YOGA EDUCATION & RESEARCH:

University of Patanjali contributes not merely in yoga education & research rather aims at establishment, investigation and providing scientific basis for the knowledge advanced by the ancient Indian sages and a firm foundation of the same in the emerging field.

Our Endeavour is to provide a working-learning environment with world class working environment in which faculty, staff and students are able to realize their full potential for their professional and intellectual development. Knowledge and skills acquired here are of certain help for students in their career, health and wellness of their families, society and humanity.

Being one of the leading Yoga universities in the country, the students from different states are admitted in various disciplines for graduate, post graduate and doctorate programmes.

1. FOCUS ON SWADHYAYA:

Swadhyaya is a process of Self-study or self-introspection. Through regular self-introspection, a person is able to know his/her positive traits (strength of the personality) and negative traits (weakness of the personality). In this University the students are motivated by their teachers to do this specific tasks on regular basis. Following this practice regularly develop right understanding (*Vivek*) in a student. Through this trait, anyone can differentiate between right and wrong, further good and the best very easily and planning accordingly.

1. DAILY YAJNA AND YOGA: TWO KEY PRACTICES

Our Indian Culture is based on *Yajna* and *Yoga*. *Yoga* teaches us Excellence in action and Equilibrium in each state (*Samatvam*). These practices develop moral/ethical values in students and university staff as well. The students and staff members of the university are practicing *yoga* in terms of physical postures (*asana*), breathing practices (*pranayama*) and meditative practices (*dhyana*) on regular basis. They perform and witness *Yajna* too in the *Yajna*shala located in the University hostel. As per the evidence based research, both practices are important to achieve psycho-physiological health.

The university campus has a practice of performing the fire ceremony (*Yajna*) every morning, which witnesses participation from both students and staff members. It has the positive impact on the environment and therapeutic effect on the body and mind has been scientifically validated. This creates a subtle environment of cooperation, trust, kindness and overall adjustment.

These practices help elevate the collective consciousness of the participants and create a tranquil environment. In recent years, the students have been trained for conducting daily *Yajna*, both the ritual and the philosophical aspects behind it.

1.EMPLOYABILITY

Moreover, along with the education and training, University of Patanjali and other Patanjali institutions have employed the students in a great number after the completion of their education. Many alumni of this esteemed University had established their *yoga* centers and naturopathy centers.

In the procedure of skill development training, UoP has trained the student to practice organic farming, zero budget agriculture and manufacturing of goenyl, soap, feeders for animals, supplements and medicine and to make earthen pots. They are trained in such a way that if anyone is interested in the business of Gram Udyog (village industry) and Laghu Udyog (small scale industry), they are able to establish, manage and run successfully.

The students have received glimpses about the evidence based facts, protocols, procedure of research papers, formulations, research and manufacturing of drugs and medicines during their course time with the help of Patanjali Research Institute in accordance with the University.

1.SUPPORT FOR LIVELIHOOD

Being a University, the amount and expenses are very minimal as compared to other academic institutions and universities. Scholarship and exemption on the academic ground are awarded to the students. A helping hand is provided towards the students from weak economic background by concession of the fees. Many students get employed with dignity in our institution after the completion of their respective courses.

5. CONCLUSION

Additional Information :

Modernization of conventional classrooms has been undertaken through introduction of ICT enabled classrooms. The infrastructure of the University is sensitive to the requirements of differently abled students and staff members by introduction of ramp and elevator. Apart from regular under-graduate courses the University offers add-on and certificate courses to facilitate the all round development of students. In order to alleviate the rigours of a demanding University curriculum, the students are encouraged to participate in various co-curricular and extra-curricular activities. Vital focus of the University is in the formation of Inter Complaints Committee (ICC) as per UGC guidelines to deal with cases, if any, of sexual harassment of students and staff members and to ensure their safety and security within the University campus. The Governing Body of the University works in close cooperation with the Vice Chancellor, Pro-Vice Chancellor, Registrar, Staff and different committees to regulate and maintain an amicable and scholastic environment. University of Patanjali has an active NSS and upcoming NCC unit as part of its social extension programmes. The University takes pride in environment-based activities to create holistic consciousness among students and staff.

Concluding Remarks :

The self-study report has attempted to provide as extensive and objective, a picture of the University as possible as would be. The SSR reflects the evolution of the university, the current thinking and practices of the university, as well as its plans and aspirations. It represents an attempt to undertake an analytical and critical introspection by the University which has led to an enhanced understanding of many issues, concerns, potential and insights. It is hoped that the SSR will serve well the purpose of providing a comprehensive overview of the University.

As a part of the NAAC accreditation process, University of Patanjali(UOP) is submitting the SSR prepared by IQAC and approved by the Academic Council of the University. The University pioneered successful implementation of the flexible Choice Based Credit System (CBCS) in some of the programmes. The industry integrated curriculum, with focus on employability and human values coupled with innovative pedagogical techniques for course delivery, is the touchstone of the excellent academic system at UOP. As a research and innovation driven University, UOP has state-of-the-art infrastructure facility with ICT. This is reflected in the research publications and growing number of patents of the University. UOP is a smart green campus equipped with 200 mbps Wi-Fi, spacious air-conditioned lecture theatres, sports facilities, Hi-Tech laboratories, Library, multiple auditoria, studios and commercial complex for residents. University of Patanjali is committed to nation building and holistic development of students through rich learning experiences, providing them opportunity for research and entrepreneurship thereby contributing to the growth of nation and society.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.2	<p>Percentage of Programmes where syllabus revision was carried out during the last five years.</p> <p>1.1.2.1. How many Programmes were revised out of total number of Programmes offered during the last five years Answer before DVV Verification : 10 Answer after DVV Verification: 5</p> <p>1.1.2.2. Number of all Programmes offered by the institution during the last five years. Answer before DVV Verification : 28 Answer after DVV Verification: 12</p> <p>Remark : for 1.1.2.2. Diploma certificate and Ph.D programmes are not be considered here.</p>																				
1.1.3	<p>Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years</p> <p>1.1.3.1. Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>8</td> <td>8</td> <td>10</td> <td>6</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>175</td> <td>118</td> <td>118</td> <td>97</td> <td>64</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	13	8	8	10	6	2020-21	2019-20	2018-19	2017-18	2016-17	175	118	118	97	64
2020-21	2019-20	2018-19	2017-18	2016-17																	
13	8	8	10	6																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
175	118	118	97	64																	
1.3.2	<p>Number of value-added courses for imparting transferable and life skills offered during last five years.</p> <p>1.3.2.1. How many new value-added courses are added within the last five years. Answer before DVV Verification : 13 Answer after DVV Verification: 5</p>																				
1.3.3	<p>Average Percentage of students enrolled in the courses under 1.3.2 above.</p> <p>1.3.3.1. Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years. Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>317</td> <td>263</td> <td>280</td> <td>449</td> <td>283</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	317	263	280	449	283										
2020-21	2019-20	2018-19	2017-18	2016-17																	
317	263	280	449	283																	

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
7	40	31	10	11

1.3.4 **Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).**

1.3.4.1. **Number of students undertaking field projects or research projects or internships.**

Answer before DVV Verification : 81

Answer after DVV Verification: 95

1.4.1 **Structured feedback for design and review of syllabus – semester-wise / year-wise is received from**

1) Students, 2) Teachers, 3) Employers,

4) Alumni

Answer before DVV Verification : A. All 4 of the above

Answer After DVV Verification: A. All 4 of the above

2.1.1 **Demand Ratio (Average of last five years)**

2.1.1.1. **Number of seats available year wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
862	737	721	896	600

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
382	357	386	532	349

Remark : After excluding diploma Ph.D & certificate programs the seats filled value are as above.

2.1.2 **Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years**

(Excluding Supernumerary Seats)

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
110	54	47	123	75

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
110	54	47	123	75

2.3.3 **Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**

2.3.3.1. **Number of mentors**

Answer before DVV Verification : 21

Answer after DVV Verification: 21

2.4.2 **Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. year-wise during the last five years**

2.4.2.1. **Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
19	13	8	7	3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
19	13	8	7	3

2.4.3 **Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

2.4.3.1. **Total experience of full-time teachers**

Answer before DVV Verification : 162

Answer after DVV Verification: 162

Remark : Average teaching experience of full time teacher but not in percentage to be taken

2.4.4 **Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years**

2.4.4.1. **Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
64	14	25	13	11

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
36	10	19	13	11

Remark : The appreciation letters, intra university awards, participation in Conferences meetings book review etc are not to be considered.

2.6.3 Pass Percentage of students(Data for the latest completed academic year)

2.6.3.1. Total number of final year students who passed the examination conducted by Institution.

Answer before DVV Verification : 705

Answer after DVV Verification: 289

2.6.3.2. **Total number of final year students who appeared for the examination conducted by the Institution.**

Answer before DVV Verification : 747

Answer after DVV Verification: 292

Remark : pass percentage of students for latest completed academic year i.e. 2020-21 has been considered .

3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.

3.1.4.1. **The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
32	28	1	25	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
32	28	1	16	0

3.2.1 Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).

3.2.1.1. **Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

0	2.4	4.08	6.24	8.75
---	-----	------	------	------

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	1	1	1

Remark : E-copies of the letters of award for research, endowments, Chairs from the funding agencies not been provided 2. Sanction letter of grants by the funding agency is mandatory to support the claim,

3.2.2 Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).

3.2.2.1. Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
12.50	300.12	2128.25	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
12.8	0	0	0	0

Remark : Sanction letter of grants by the funding agency is provided only for year 2020-21 for Rs. 12.8 lacs to support the claim

3.2.3 Number of research projects per teacher funded by government and non-government agencies during the last five years

3.2.3.1. Number of research projects funded by government and non-government agencies during the last five years.

Answer before DVV Verification : 15

Answer after DVV Verification: 6

3.2.3.2. Number of full time teachers worked in the institution year-wise during the last five years..

Answer before DVV Verification : 44

Answer after DVV Verification: 44

Remark : As per data provided

3.3.3 Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.

3.3.3.1. Total number of awards / recognitions received for *research / innovations* won by institution / teachers / research scholars / students year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	4	3	3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	2	1	2

3.4.1 The Institution ensures implementation of its stated Code of Ethics for research through the following:

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of Ethics committee**
- 3. Plagiarism check through software**
- 4. Research Advisory Committee**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

3.4.3 Number of Patents published / awarded during the last five years.**3.4.3.1. Total number of Patents published / awarded year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	5	7	3	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	4	7	3	0

Remark : HEI has not provided documents as per SOP and as per DVV asked. However on the basis of data template and publication numbers, 15 may be considered.

3.4.5 Number of research papers per teachers in the Journals notified on UGC website during the last five years**3.4.5.1. Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
105	42	51	23	38

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
24	26	24	14	27

Remark : Considering only the journals having ISSN numbers and which are listed in UGC-CARE, SCOPUS, SCIENCE DIRECT & WEB OF SCIENCE. Note: data is based on data template

3.4.6 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.4.6.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
9	30	20	14	47

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
7	29	20	14	47

Remark : the books and chapters having ISBN/ISSN numbers only to be considered.

3.5.2 Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

3.5.2.1. Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5.2	0	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.21	0	0	0	0

3.6.2 Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the

last five years**3.6.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
7	8	9	7	9

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
6	8	6	3	4

3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**3.6.3.1. Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
7	9	8	6	9

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
6	6	4	5	5

Remark : As per provided data

3.7.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**3.7.1.1. Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	2	3	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

4.1.4 **Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)**

4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5766.36	6741.58	5662.25	4742.78	85.24

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4102.156	5682.75	5095.88	4524.26	85.24

Remark : Value have been changed after excluding interest charges and other charges

4.2.2 **Institution has access to the following:**

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: C. Any 2 of the above

4.3.1 **Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)**

4.3.1.1. **Number of classrooms and seminar halls with ICT facilities**

Answer before DVV Verification : 54

Answer after DVV Verification: 54

4.3.4 **Available bandwidth of internet connection in the Institution (Leased line)**

Answer before DVV Verification : D. 50 MBPS - 250 MBPS

Answer After DVV Verification: E. <50 MBPS

4.3.5 **Institution has the following Facilities for e-content development**

1. **Media centre**
2. **Audio visual centre**
3. **Lecture Capturing System(LCS)**
4. **Mixing equipments and softwares for editing**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : Geo-tagged photographs are not matched the metric requirement

5.1.1 **Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).**

5.1.1.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
53	186	264	316	190

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
17	71	120	95	17

6.2.3 **Institution Implements e-governance covering following areas of operation**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

6.3.4 **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**

6.3.4.1. **Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	3	2	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	2	0	0

6.4.3 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

6.4.3.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
6657.02	6302.8	4878.28	2216.86	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

6.5.2 Institution has adopted the following for Quality assurance

- 1. Academic Administrative Audit (AAA) and follow up action taken**
- 2.Confernces, Seminars, Workshops on quality conducted**
- 3. Collaborative quality initiatives with other institution(s)**
- 4.Orientation programme on quality issues for teachers and students**
- 5. Participation in NIRF**
- 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).**

Answer before DVV Verification : C. 3 of the above

Answer After DVV Verification: C. 3 of the above

Remark : As per data provided

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1. Solar energy**

	<ol style="list-style-type: none"> 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above</p>
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: A. Any 4 or all of the above</p>
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>Answer before DVV Verification : A. Any 4 or All of the above Answer After DVV Verification: A. Any 4 or All of the above</p>
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: A. Any 4 or all of the above</p>
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: C. 2 of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>6</td> <td>6</td> <td>6</td> <td>4</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>16</td> <td>15</td> <td>16</td> <td>10</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	7	6	6	6	4	2020-21	2019-20	2018-19	2017-18	2016-17	15	16	15	16	10
2020-21	2019-20	2018-19	2017-18	2016-17																	
7	6	6	6	4																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
15	16	15	16	10																	
2.2	<p>Number of outgoing / final year students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>289</td> <td>330</td> <td>350</td> <td>310</td> <td>218</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>292</td> <td>381</td> <td>393</td> <td>339</td> <td>219</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	289	330	350	310	218	2020-21	2019-20	2018-19	2017-18	2016-17	292	381	393	339	219
2020-21	2019-20	2018-19	2017-18	2016-17																	
289	330	350	310	218																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
292	381	393	339	219																	
2.3	<p>Number of students appeared in the University examination year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>747</td> <td>892</td> <td>992</td> <td>960</td> <td>627</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>705</td> <td>841</td> <td>841</td> <td>891</td> <td>574</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	747	892	992	960	627	2020-21	2019-20	2018-19	2017-18	2016-17	705	841	841	891	574
2020-21	2019-20	2018-19	2017-18	2016-17																	
747	892	992	960	627																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
705	841	841	891	574																	
3.1	<p>Number of courses in all programs year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>23</td> <td>22</td> <td>21</td> <td>18</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p>	2020-21	2019-20	2018-19	2017-18	2016-17	28	23	22	21	18										
2020-21	2019-20	2018-19	2017-18	2016-17																	
28	23	22	21	18																	

2020-21	2019-20	2018-19	2017-18	2016-17
526	427	378	232	190

4.1 **Number of eligible applications received for admissions to all the programs year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
788	871	719	1285	1686

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
726	812	696	1055	1596

4.5 **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5766.36	6741.58	5662.25	4742.78	85.24

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5766.36	6741.58	5662.25	4742.78	95